



DEPARTMENT OF HISTORICAL STUDIES

AE1011 Mobility, migration and society from Stone Age to Viking Age for teacher and museum educators, 7.5 credits

Mobilitet och livsvillkor under förhistorien. För lärare och museipedagoger, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Historical Studies on 2020-01-24 to be valid from 2020-07-01, spring semester of 2020.

Field of education: Science 20% and Arts 80%

Department: Department of Historical Studies

Position in the educational system

Main field of studies

Archaeology

History

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

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Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- comprehensively describe leading scientific studies and interpretation concerning prehistory and early history

- show a critical understanding of how scientific research is presented to the general public and in particular to school children of different ages

Competence and skills

- critically discuss and analyse different theories and interpretations in contemporary archaeological research
- critically discuss and analyse how the past is presented to the general public and in particular to school children of different ages for example in museum exhibitions, media, literature and games
- show his/her competences both written and oral form.

Judgement and approach

- critically analyse and relate to theories and methods concerning the presentation of society in prehistory and early history
- critically relate to theories and methods prevalent in contemporary Bronze Age research
- critically evaluate the presentation of prehistory and early history in both scientific literature and popular culture media
- identify her or his need of further knowledge

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course is mainly thought for active teacher and museum intendants working in presenting Nordic prehistory and early history to the general public and in particular to school children of various ages. The course is anyway of general character and can be profitably attended by students in history and archaeology. Archaeological scientific research has seen in the past few year a tremendous development not only form the theoretical and methodological point of view, but also thanks to innovative cross-disciplinary collaborations. New analyses have provided the possibility to investigate and understand aspects of prehistory that were unthinkable to get a grip on just a few years ago. The course provide a general overview about new research and methods in archaeology. It will also critically evaluate the presentation and interpretation of society and social transformations during prehistory and early history including issues of mobility and migration. The aim of the course is to provide fundamental knowledge about Nordic prehistory and early history in order to be able to critically present it to the general public and in particular to school children of different ages.

Form of teaching

The course will offer a range of teaching practices such as lectures, group discussion, literature reading and depending on the resources study visits and excursions.

Language of instruction: English and Swedish

Assessment

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The teacher/s have the responsibility to collect student's evaluations in written forms at the end of the course.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.