



DEPARTMENT OF LANGUAGES AND LITERATURES

TY2211 German: Focus on Form in Language Teaching, 10 credits

Fokus på form i språkundervisning, 10 högskolepoäng

Second Cycle

Reading list for TY2211, to be valid from autumn semester of 2019

Reading list was confirmed by Department of Languages and Literatures on 2019-07-05
to be valid from 2019-09-02.

See appendix.



INSTITUTIONEN FÖR SPRÅK OCH LITTERATURER

TY2211, Fokus på form i språkundervisning, 10 högskolepoäng

German: Focus on form in Language Teaching, 10 Higher Education Credits

Avancerad nivå / Second Cycle

Litteraturlista

Denna litteraturlista är fastställd av Institutionen för språk och litteraturer 2017-06-07 att gälla fr.o.m. höstterminen 2017.

Obligatorisk kurslitteratur:

Monografier

Edmondson, Willis, J. & House, Juliane (2011) *Einführung in die Sprachlehrforschung*. 4. überarb. Aufl. A. Franke UTB. Urval.

Artiklar

Chrissou, Marios (2011). Mit Textkorpora im Unterricht arbeiten und Sprachförderung initiieren. Universität Duisburg-Essen: ProDaz (http://www.uni-due.de/imperia/md/content/prodaz/chrissou_korpusarbeit.pdf).

Ellis, Rod (2009). Task-based language teaching: sorting out the misunderstandings. *International Journal of Applied Linguistics*, 19(3), 221–246.

Ellis, Rod (2016). Focus on form: A critical review. *Language Teaching Research*, 20(3) 405–428.

Laufer, Batia (2010). Form focused instruction in second language vocabulary learning. In R. Chacón-Beltrán, D. Abello-Contesse, M. M. Torreblanca-López & M. D. López-Jiménez (Eds.), *Insights into Non-Native Vocabulary Teaching and Learning*. (pp. 15–27). Bristol, Buffalo, Toronto: Multilingual Matters.

Long, Michael, H. (1997) *Focus on Form in Task-Based Language Teaching*. S. 1–18. <http://www.mhhe.com/socscience/foreignlang/top.htm>

Long, M. H. (2016). In defense of tasks and TBLT: Nonissues and Real Issues. *Annual Review of Applied Linguistics*, 36, 5–33.

Lüdeling, Anke & Walter, Maik (2009) *Korpuslinguistik für Deutsch als Fremdsprache. Sprachvermittlung und Sspracherwerbsforschung*. (<http://www.linguistik.hu-berlin.de/institut/professuren/korpuslinguistik/mitarbeiterinnen/anke/pdf/LuedelingWalterDaF.pdf>).

Lyster, Roy, and Leila Ranta (1997). Corrective feedback and learner uptake." *Studies in second language acquisition* 19/1: 37-66.

McCarthy, Michael (2008). Accessing and interpreting corpus information in the teacher education context. *Language Teaching*. 41/4.

Nassaji, Hossei. & Fotos, Sandra (2004). Current developments in research on the teaching of grammar. *Annual Review of Applied Linguistics*, 24, 126–145.

Nation, Paul & Chung, Teresa (2011). Teaching and testing vocabulary. In M. Long & C. Doughty (Eds.), *The Handbook of Language Teaching* (pp. 543–559). Oxford: Wiley-Blackwell.

Portman-Tselikas, Paul, R. (2003) Aufmerksamkeit statt Automatisierung. Überlegungen zur Rolle des Wissens im Grammatikunterricht. *gfl-journal*. No. 2/2003. S. 1-30. (<http://www.gfl-journal.de/current/index.html>). Sheen, Ron (2003) Focus on form _a myth in them aking? *ELT Journal*. Vol. 75/3, 2003. S. 225–233. (<http://eltj.oxfordjournals.org/>)

Römer, Ute (2006). Where the computer meets language, literature, and pedagogy: Corpus analysis in English studies. In A. Gerbig & A. Müller Woods (Eds.), *How Globalization Affects the Teaching of English: Studying Culture Through Texts* (pp. 81–109). Lampeter: E. Mellen Press.

Sheen, Ron (2003). Focus on form: a myth in the making? *ELT Journal*, 75(3), 225–233.

Stockwell, Glenn (2007). A review of technology choice for teaching language skills and areas in the CALL literature. *ReCALL*, 19, 105–12.

Swain, Merrill. (1998). Focus on form through conscious reflection. In C. Doughty & J. Williams (Eds.), *Focus on Form in Classroom Second Language Acquisition* (pp. 64–81). Cambridge: Cambridge University Press.

Yilmaz, Yucel (2011). Task effects on focus on form in synchronous computer-mediated communication. *The Modern Language Journal*, 95(1), 115–132.

Ytterligare egen vald litteratur tillkommer i samband med avslutande individuell uppsats. Även kompendiematerial på ca 100 sidor kan tillkomma.