



UNIVERSITY OF
GOTHENBURG

DEPARTMENT OF SOCIAL WORK

SW2223 Children in Exposed Situations of Life, 15 credits

Barn i utsatta livssituationer, 15 högskolepoäng

Second Cycle

Reading list for SW2223, to be valid from spring semester of 2024

Reading list was confirmed by Department of Social Work on 2023-10-03 to be valid from 2024-01-15.

See appendix.

SW2223, Barn i utsatta livssituationer, 15 högskolepoäng

Avancerad nivå

SW2223, Children in Exposed Situations of Life, 15 credits
Second Cycle

Litteraturlistan är fastställd av institutionsstyrelsen 2007-12-11 med ändring 2010-12-14, 2013-06-03, 2021-06-07, 2023-10-03 av proprefekt att gälla från och med vårterminen 2024.

* Observera! Nedanstående kurslitteratur kan ha utkommit i senare upplagor/år. Vid kursstart gäller senaste upplaga.

Ahmed, Sara (2007). A phenomenology of whiteness. *Feminist Theory*, 8 (2):149-168 (19 s.)

Andersson, Sven-Olof, Annerbäck Eva-Maria, Søndergaard, Hans-Peter, Hallqvist, Johan & Kristiansson, Per (2021). Adverse Childhood Experiences are associated with choice of partner, both partners' relationship and psychosocial health as reported one year after birth of a common child. A cross-sectional study. *PLoS One*. 20;16(1):e0244696. doi: 10.1371/journal.pone.0244696. 19 s.

Bauer, Elaine (2016). Practising kinship care: Children as language brokers in migrant families. *Childhood* 2016, Vol. 23(1) 22 –36 (14 s.)

Bergman, Ann-Sofie, & Rejmer, Annika. (2017). "Det är klart att barnen blir lidande": Om barns mående i vårdnadstvister. *Socialmedicinsk Tidskrift*, 94(4), 437-446. (19 s.)

Berman, Rakel. (2018). Children's influence on dual residence arrangements: Exploring decision-making practices. *Children and Youth Services Review*, 91, 105-114. (9 s.)

Berrick, Jill, Dickens, Jonathan, Pösö, Tarja, & Skivenes, Marit. (2020). Are child protection workers and judges in alignment with citizens when considering interventions into a family? A cross-country study of four jurisdictions. *Children and Youth Services Review*, 108, 104562. doi: <https://doi.org/10.1016/j.chillyouth.2019.104562> (9s)

Björnberg, Ulla (2010). Socialt kapital, tillit och resilience hos asylsökande barn och föräldrar I: Andersson m.fl. (red), *Mellan det förflutna och framtiden – Asylsökande barns välfärd, hälsa och välbefinnande*. Göteborgs universitet Centrum för Europaforskning. (Sid 111-140) (30 s.)

Cassidy, Mohr (2001). Unsolvable Fear, Trauma, and Psychopathology: Theory, Research, and Clinical Considerations Related to Disorganized Attachment Across the Life Span *Clinical psychology: Science and practice*, 8 (3), 275–298. (24 s.)

Elder, Glen H. Jr. (1998). The life course as development theory. *Child Development*, 69(1), 1-12. (12 s.)

Elsrud, Torun (2020). Resisting social death with dignity. The strategy of re-escaping among young asylum-seekers in the wake of Sweden's sharpened asylum laws, *European Journal of Social Work*, 23(3), 500-513, (13 s.) DOI: 10.1080/13691457.2020.1719476

Eriksson, Maria, Källström Cater, Åsa, & Näsman E. (red.) (2015). *Barns röster om våld. Att lyssna, tolka och förstå*. Malmö: Gleerups. (280 s.)

Forslund, Tommie et al. (2022). Attachment goes to court: child protection and custody issues, *Attachment & human development*, 24(1), pp. 1–52.
<https://doi.org/10.1080/14616734.2020.1840762>. 52 s.

Haugland, B.S.M. (2006). Barn som omsorgsgivere: Adaptiv versus destruktiv parentifisering. *Tidsskrift Norsk Psykologförening*, 43, 211–220. (9 s.)

Hedenbro, Lidén & Liden, A. (2002). Samspelsbehandling - en bro mellan utvecklings- och familjeperspektiv. *Fokus På Familien*, 30(1), 20-33. (13 s.)

Heimer, Maria, Näsman, Elisabet, & Palme, Joakim. (2018). Vulnerable children's rights to participation, protection, and provision: The process of defining the problem in Swedish child and family welfare. *Child & Family Social Work*, 23(2), 316-323. (13 s.)

Hestbæk, Anne-Dorthe, Höjer, Ingrid, Pöösö, Tarja, & Skivenes, Marit. (2020). Child welfare removal of infants: Exploring policies and principles for decision-making in Nordic countries. *Children and Youth Services Review*, <https://doi.org/10.1016/j.childyouth.2019.104572> (8 s.)

Höjer, Ingrid. (2011). Parents with Children in Foster Care - How Do They Perceive Their Contact with Social Workers? *Practice*, 23(2), 111-123. (12 s.)

Hultmann, Ole, Möller, Johan, Ormhaug, Silje M, & Broberg, Anders. (2014). Asking Routinely About Intimate Partner Violence in a Child and Adolescent Psychiatric Clinic: A Qualitative Study. *Journal of Family Violence*, 29(1), 67-78. (11 s.)

James, Allison & Prout, Alan. (2003). *Constructing and reconstructing childhood. Contemporary issues in the sociological study of childhood*. London: Falmer Press. (E-Bok) Kap: Intro, 1,3,6,8,9 (158 s.)

Joseph, Stephen, Sempik, Joe, Leu, Agnes, & Becker, Saul. (2019). Young Carers Research, Practice and Policy: An Overview and Critical Perspective on Possible Future Directions. *Adolescent Research Review*, 5 (1) :77–89 (12 s.)

Kassielas Wiltgren, Layal (2020). Polite exclusion: high-performing immigrant students experience of peer exclusion. *Race Ethnicity and Education* (ahead of print) (18 s.)

Kjellberg, Inger & Höjer, Staffan (2020). The political-administrative and the professional approach to errors and mistakes in Swedish child protection I K. Biesel, K. *Errors and Mistakes in Child Protection: International Discourses, Approaches and Strategies* (1st ed.) Bristol: Policy Press. (E-bok) (18 s.)

Lind, Jacob. (2019). Sacrificing parents on the altar of children's rights: Intergenerational struggles and rights in deportability. *Emotion, Space and Society*, 32, (8 s.)

Linell, Hanna. (2017). The process of disclosing child abuse: A study of Swedish Social Services protection in child abuse cases. *Child & Family Social Work*, 22(S4), 11-19. (8 s.)

Lundström, Tommy, & Sallnäs, Marie. (2019). Barnskyddets innersta kärna, om tvångsplaceringar som motiveras av barns hemförhållanden. *Socialvetenskaplig tidskrift*, 26(3-4), 283-302. (19 s.)

Munro, Eileen. (2008). *Effective Child Protection*: (2nd edition). Los Angeles: Sage Ltd. Kap. 3-5 (E-bok) (48 s.)

Näsmann, Elisabet; Alexandersson, Karin; Fernqvist, Stina & Kihlgård, Johanna (2015). Att se barn som anhöriga i Ulrika Järkestig Berggren, Lennart Magnusson & Elizabeth Hanson (red), *Att se barn som anhöriga – Om relationer, interventioner och omsorgsansvar*. Växjö Kalmar: Nka. Linnéuniversitetet (E-bok) (17 s.)

Neander, Kerstin (2011). *Mötets magi – om samspelsbenhandling och vardagens välgörande möten*. Stiftelsen allmänna barnhuset och psykiatriskforskningscentrum, Örebro läns landsting. (E-Bok) (142 s.)

Nordenfors, Monica. & Melander, Charlotte. (2016). *Barn och unga som utövar omsorg*. Växjö och Kalmar: Nka Linnéuniversitetet (E-Bok) (69 s.)

Ottosson, Lisa, Eastmond, Marita, & Cederborg, Ann-Christin. (2017). Assertions and aspirations: Agency among accompanied asylum-seeking children in Sweden. *Children's Geographies*, 15(4), 426-438. (12 s.)

Parton, Nigel. (2020). Addressing the Relatively Autonomous Relationship Between Child Maltreatment and Child Protection Policies and Practices. *International Journal on Child Maltreatment*, 3(1), 19-34. doi:10.1007/s42448-019-00022-9 (15 s.)

Reekers, Sari E, Dijkstra, Sharon, Stams, Geert Jan J.M, Asscher, Jessica J, & Creemers, Hanneke E. (2018). Signs of effectiveness of signs of safety? – A pilot study. *Children and Youth Services Review*, 91, 177-184. (7 s.)

Rejmer, Annika, & Bergman, Ann-Sofie. (2020). Barnkonventionens implementering i svensk lagstiftning och praktik – barns bästa och barns rätt att uttrycka sina åsikter vid vårdnadstvister. *Barn*, 37(3-4), 69-83. (14 s.)

Risholm Mothander, Pia, & Neander, Kerstin. (2017). The Circle of Security-Parenting as support to families with infants and young children - usability and effects. *Socialmedicinsk Tidskrift*, 94(4), 426-36. (10s)

Rostad, Whitney L, & Whitaker, Daniel J. (2016). The Association Between Reflective Functioning and Parent-Child Relationship Quality. *Journal of Child and Family Studies*, 25(7), 2164-2177. (13 s.)

Schore, Judith, & Schore, Allan. (2008). Modern Attachment Theory: The Central Role of Affect Regulation in Development and Treatment. *Clinical Social Work Journal*, 36(1), 9-20. (22 s.)

Shmulyar Grén, Oksana, Melander, Charlotte, & Höjer, Ingrid. (2021). Identity Formation and Developing Meaningful Social Relationships: The Role of the Polish Catholic Community for Polish Young People Migrating to Sweden. *Frontiers in Sociology*, 6, <https://doi.org/10.3389/fsoc.2021.660638> (14 s)

Slade, Arietta. (2005). Parental reflective functioning: An introduction. *Attachment & Human Development*, 7(3), 269-281. (15 s.)

Spratt, Trevor, Devaney, John, & Frederick, John. (2019). Adverse Childhood Experiences: Beyond Signs of Safety; Reimagining the Organisation and Practice of Social Work with Children and Families. *British Journal of Social Work*, 49(8), 2042-2058. (16 s.)

Sroufe, L. Alan, Coffino, Brianna, & Carlson, Elizabeth A. (2010). Conceptualizing the role of early experience: Lessons from the Minnesota longitudinal study. *Developmental Review*, 30(1), 36-51. (15 s.)

Ungar Michael. (2012). Social Ecologies and Their Contribution to Resilience. In: Ungar M. (eds) *The Social Ecology of Resilience*. New York: Springer (E-bok) (19 s.)

Van Biljeveld, Ganna G, Dedding, Christine W. M, Bunders, Joske F. G. Aeleen (2015). Children's and young people's participation within child welfare and child protection services; a state of the art review. *Child & Family social work*, 20(2): 129-138. (10 s.)

Wissö, Therese, Johansson, Helena, & Höjer, Ingrid. (2019). What is a family? Constructions of family and parenting after a custody transfer from birth parents to foster parents. *Child And Family Social Work*, 24(1), 9-16. (7 s.)

Øvreeide, Haldor, & Erlandsson, Anita (2010). *Samtal Med Barn : Metodiska Samtal Med Barn i Svåra Livssituationer*. (3., [rev.] Uppl. ed.) Lund: Studentlitteratur. (256 s.)