



UNIVERSITY OF  
GOTHENBURG

## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SPL250 Language in Practice, 15 credits**

Språk i praktiken, 15 högskolepoäng

*Second Cycle*

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#### **Reading list for SPL250, to be valid from autumn semester of 2023**

Reading list was confirmed by Department of Languages and Literatures on 2023-03-13  
to be valid from 2023-08-28.

See appendix.

# INSTITUTIONEN FÖR SPRÅK OCH LITTERATURER

## SPL250 Språk i praktiken, 15 högskolepoäng

*Language in Practice, 15 higher education credits*

Avancerad nivå / Second Cycle

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### Litteraturlista

Denna litteraturlista är fastställd av Institutionen för språk och litteraturer 2020-11-19 att gälla fr.o.m. vårterminen 2021. / This reading list was confirmed by the Department of Languages and Literatures on the 19th of November 2020 to be valid from the spring term of 2021.

#### Mandatory literature

Deardorff, Carla K. (2011) "Assessing Intercultural Competence". *New Directions for Institutional Research*, no. 149.

Holmes, Janet. (2017) "Intercultural Communication in the Workplace" in *The Routledge Handbook of Language in the Workplace*, chapter 27, pp335-347.

Piller, Ingrid. (2007) "Linguistics and Intercultural Communication". *Language and Linguistic Compass*, vol. 1, nr 3, pp. 208-226. <http://onlinelibrary.wiley.com/doi/10.1111/j.1749-818X.2007.00012.x/abstract>

Primecz, Henriett; Romani, Laurence & Sackmann, Sonja (ed.). (2011) *Cross-cultural management in practice: culture and negotiated meanings*. Cheltenham; Northampton: Edward Elgar, chapter 12.

Trenholm, Sarah. (2018) "Intercultural Communication" in *Thinking through Communication*, chapter 12, pp. 321-344.

**Students should also find at least two texts to read and quote. The titles of these texts should be sent to the teacher through Canvas.**

### **Reference literature**

Lustig, Myron W & Koester, Jolene. (2006) Intercultural Competence: Interpersonal Communication across Cultures. Pearson Education, 2006.

Piller, Ingrid, *Intercultural communication: a critical introduction*. Edinburgh: Edinburgh University Press, 2011.