



DEPARTMENT OF LANGUAGES AND LITERATURES

SPL230 Academic writing, 7.5 credits

Akademiskt skrivande, 7,5 högskolepoäng

Second Cycle

Reading list for SPL230, to be valid from spring semester of 2021

Reading list was confirmed by Department of Languages and Literatures on 2020-08-25 to be valid from 2021-01-18.

See appendix.



INSTITUTIONEN FÖR SPRÅK OCH LITTERATURER

SPL230, Akademiskt skrivande, 7,5 högskolepoäng

Academic writing, 7.5 credits
Avancerad nivå / Second Cycle

Litteraturlista

Denna litteraturlista är fastställd av Institutionen för språk och litteraturer 2019-10-28 att gälla från och med vårterminen 2020.

Obligatorisk litteratur:

Böcker:

Swales, John. M. & Christine, B. Feak. 2012. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3d. Edition. Ann Arbor; The University of Michigan Press.

Artiklar och bokkapitel:

Hyland, K. (2002). Options of identity in academic writing. *ELT journal*, 56(4), 351-358.

Hyland, K. (2005). Stance and engagement: a model of interaction in academic discourse. *Discourse Studies*, 7, 173.

Kuhi, D., & Behnam, B. (2011). Generic variations and metadiscourse use in the writing of applied linguists: A comparative study and preliminary framework. *Written Communication*, 28(1), 97-141.

Pho, P. D. (2008). Research article abstracts in applied linguistics and educational technology: a study of linguistic realizations of rhetorical structure and authorial stance. *Discourse studies*, 10(2), 231-250.

Shaw, P. (2001). Forms of argument in literary criticism at two levels. In F. Meyer (Ed.), *Languages for special purposes: perspectives for the new millennium*. (pp. 501-509).

Tübingen: Gunter Narr. (Provided by the lecturer - tillhandahålles av läraren)

Referenslitteratur:

Björk, L., & Räisänen, C. (2003). *Academic writing: a university course course*. Studentlitteratur.

Carter, A., Lillis, T., & Parkin, S. (Eds.). (2009). *Why writing matters: Issues of access and identity in writing research and pedagogy* (Vol. 12). John Benjamins Publishing.

Ridley, D. (2012). *The literature review: A step-by-step guide for students*. Sage.

Wallace, M., & Wray, A. (2011). *Critical reading and writing for postgraduates*. Sage publications.

Annat material:

Corpora:

- *The British National Corpus* (BNC): <http://www.natcorp.ox.ac.uk/>
- *The Corpus of Contemporary American English* (COCA): <http://corpus.byu.edu/coca/>

The Academic Word List: <http://www.academicvocabularyexercises.com/>

Dictionaries:

- Norstedts Bilingual Dictionary: <http://www.norstedtsord.se/>
- Merriam-Webster's online dictionary: <http://www.merriam-webster.com/>
- OneLook: a search engine for online dictionaries (over 1,000 indexed) <http://www.onelook.com/>
- Oxford Advanced Learner's Dictionary <http://www.oup.com/elt/catalogue/teachersites/oald7/?cc=global>
- Cambridge Advanced Learner's Dictionary <http://dictionary.cambridge.org>

Pronunciation:

- <http://forvo.com>