



## DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES

### **PDG455 Introduction to Learning Theories and the Teaching Profession, 7.5 credits**

Introduktion till lärandeteorier och läraryrket, 7,5 högskolepoäng

*First Cycle*

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#### **Reading list for PDG455, to be valid from autumn semester of 2022**

Reading list was confirmed by Department of Pedagogical, Curricular and Professional Studies on 2022-11-10 to be valid from 2022-12-05.

See appendix.



## INSTITUTIONEN FÖR DIDAKTIK OCH PEDAGOGISK PROFESSION

### PDG455 Introduktion till lärandeteorier och läraryrket, 7,5 högskolepoäng

Introduction to Learning Theories and the Teaching Profession, 7,5 credits

*Grundnivå / First Cycle*

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#### Litteraturlista för PDG455, gällande från och med höstterminen 2022

Litteraturlistan är fastställd av Institutionen för didaktik och pedagogisk profession 2022-11-10 att gälla från och med 2022-12-05.

Biesta, G.J (2011) Disciplines and theory in the academic study of education: A comparative analysis of the Anglo-American and Continental construction of the field. *Pedagogy, Culture & Society*, 19(2), 175-195. <https://doi.org/10.1080/14681366.2011.582255>

Hiebert, J., Gallimore, R., & Stigler, J. (2002). A knowledge base for the teaching profession: What would it look like and how can we get one? *Educational Researcher*, 31(5), 3-15.

Kay Livingston (2017) The complexity of learning and teaching: challenges for teacher education, *European Journal of Teacher Education*, 40:2, 141-143, DOI: 10.1080/02619768.2017.1296535

Norm Friesen (2018) Continuing the dialogue: Curriculum, *Didaktik* and theories of knowledge. *Journal of Curriculum Studies*, 50(6), 724-732, DOI: 10.1080/00220272.2018.1537377

Osbeck, C., Ingerman, Å., & Claesson, S. (Eds.). (2018). *Didactic classroom studies – A potential research direction*: Nordic Academic Press Lund.: DOI: <https://doi.org/10.21525/kriterium.14>

Schunk, D. (2019). *Learning Theories : An educational perspective* (Eighth ed.).

Seel, H. (1999). Didaktik as the professional science of teachers. In B. Hudson, F. Buchberger, P. Kansanen & H. Seel (Eds.), *Didaktik/Fachdidaktik as science(-s) of the teaching profession* (pp. 85-93). *TNTEE Publications* (2)1.

*Selection of additional readings (ca 120 pages)*