



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG094 Gender and education, 7.5 credits

Kön och utbildning, 7,5 högskolepoäng

First Cycle

Reading list for PDG094, to be valid from autumn semester of 2023

Reading list was confirmed by Department of Education and Special Education on 2023-05-22 to be valid from 2023-08-28.

See appendix.



PDG094, Gender and Education, 7.5 credits

Kön och utbildning, 7,5 högskolepoäng

First Cycle / Grundnivå

Literature list

- Berggren, C. (2016). Differentiation in higher education. In J. E. Côté & A. Furlong (Eds.), *Routledge Handbook of the Sociology of Higher Education* (pp. 187-196). Routledge. (9 pages)
- Berggren, K. (2012). 'No homo': Straight inoculations and the queering of masculinity in Swedish hip hop. *Norma*, 7(1), 50-66. https://www.idunn.no/file/pdf/54396203/no_homo_straight_inoculations_and_the_queering_of_masculin.pdf (16 pages)
- Birch, P., Batten, J., & Batey, J. (2016). The influence of student gender on the assessment of undergraduate student work. *Assessment & Evaluation in Higher Education*, 41(7), 1065-1080. <https://doi.org/10.1080/02602938.2015.1064857> (15 pages)
- Boring, A. (2017). Gender biases in student evaluations of teaching. *Journal of Public Economics*, 145, 27-41. <https://doi.org/10.1016/j.jpubeco.2016.11.006> (14 pages)
- Connell, R. W. (2021). *Gender: In world perspective* (4. ed). Wiley. (180 pages)
- David, M. (2015). Women and gender equality in higher education? *Education Sciences*, 5(1), 10-25. <https://doi.org/10.3390/educsci5010010> (15 pages)
- Johansson, T., & Ottemo, A. (2015). Ruptures in hegemonic masculinity: the dialectic between ideology and utopia. *Journal of Gender Studies*, 24(2), 192-206. <https://doi.org/10.1080/09589236.2013.812514> (14 pages)
- Kupfer, A. (2019). Gender and education. In G. Ritzer & C. Rojek (Eds.), *The Blackwell Encyclopedia of Sociology* (pp. 1-4). Wiley. <https://doi.org/10.1002/9781405165518.wbeosg016.pub3> (4 pages)
- Lahelma, E., Öhrn, E., & Weiner, G. (2021). Reflections on the emergence, history and contemporary trends in Nordic research on gender and education. In M. Carlson, B.E. Halldórsdóttir, B. Baranović, A-S. Holm, S. Lappalainen, A. Spehar (Eds.), *Gender and education in politics, policy and practice*. (pp. 17- 33). Springer (17 pages)
- Öhrn, E., Asp Onsjö, L., & Holm, A.-S. (2017). Discourses on gender and achievement in lower secondary education. In K. Kantasalmi & G. Holm (Eds.), *The state, schooling and identity*, (pp. 173-192). Palgrave MacMillan (19 pages)

Paechter, C. (2007). *Being boys being girls. Learning masculinities and femininities*. Open University Press (41 pages)

Phipps, A., & Young, I. (2015). Neoliberalisation and 'lad cultures' higher education. *Sociology* 49(2), 305-322. <https://doi.org/10.1177/0038038514542120> (17 pages)

Ridgeway, C. L. (2014). Why status matters for inequality. *American Sociological Review*, 79(1), 1-16. <https://doi.org/10.1177/000312241351599> (16 pages)

Risman, B. J. (2017). 2016 southern sociological society presidential address: Are millennials cracking the gender structure? *Social Currents*, 4(3), 208-227. <https://doi.org/doi:10.1177/2329496517697145> (19 pages)

Solheim, O. J., & Lundetræ, K. (2018). Can test construction account for varying gender differences in international reading achievement tests of children, adolescents and young adults? – A study based on Nordic results in PIRLS, PISA and PIAAC. *Assessment in Education: Principles, Policy & Practice*, 25(1), 107-126. <https://doi.org/10.1080/0969594X.2016.1239612> (20 pages)