



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

PDA679 Professional learning in a digital world, 15 credits

Professionellt lärande i digitala miljöer, 15 högskolepoäng

Second Cycle

Reading list for PDA679, to be valid from autumn semester of 2022

Reading list was confirmed by Department of Education, Communication and Learning on 2022-06-10 to be valid from 2022-08-29.

See appendix.



PDA679 Professionellt lärande i digitala miljöer, 15 högskolepoäng

Professional Learning in a Digital World, 15 higher education credits

Avancerad nivå / Second Cycle

Obligatorisk litteratur

Litteratur

- Aroles, J., Mitev, N., & de Vaujany, F-X. (2019). Mapping themes in the study of new work practices. *New technology, work and employment*, 34(3), 285-299. <https://doi-org.ezproxy.ub.gu.se/10.1111/ntwe.12146>
- Bergviken Rensfeldt A., Hillman, T. and Selwyn, N. (2018). Teachers 'liking' their work? Exploring the realities of teacher Facebook groups. *British Journal of Education Research*, 44(2), 230-250. <https://doi.org/10.1002/berj.3325>
- Beetham, H. & Sharpe, R. (2019). *Rethinking Pedagogy for a digital Age: Principles and Practices of Design*. [E-book, selected chapters] <https://www-taylorfrancis-com.ezproxy.ub.gu.se/books/e/9781351252805>
- Havnes, A. & Smeby J-C. (2014). Professional development and the profession. In S. Billett, C. Harteis & H. Gruber (Eds.). *International handbook of research in professional and practice-based learning*. (pp. 915-954). Springer. https://doi.org/10.1007/978-94-017-8902-8_34
- Johnson, S. J., Blackman, D. A., & Buick, F. (2018). The 70:20:10 framework and the transfer of learning. *Human resource development quarterly*, 29(4), 383-402. <https://doi.org/10.1002/hrdq.21330>
- Littlejohn A. & Margaryan A. (2014). Technology-Enhanced Professional Learning. In: S. Billett, C. Harteis, H. Gruber (eds.). *International handbook of research in professional and practice-based learning*. (pp. 1187-1212). Springer. https://doi.org/10.1007/978-94-017-8902-8_43
- Manuti, A., Pastore, S., Scardigno, A. F., Giancaspro, M. L., & Morciano, D. (2015). Formal and informal learning in the workplace: a research review. *International journal of training and development*, 19(1), 1-17. <https://doi.org/10.1111/ijtd.12044>
- Vallo Hult, H. & Byström, K. (2021). Challenges to learning and leading the digital workplace. *Studies in Continuing Education*. <https://doi.org.ezproxy.ub.gu.se/10.1080/0158037X.2021.1879038>

Williams, S.P. & Schubert, P. (2018). Designs for the digital workplace. *Procedia computer science*, 138, 478-485. <https://doi.org/10.1016/j.procs.2018.10.066>

Vähäsantanen; K., Eteläpelto, A. (2018). Agency and learning in the work of software professionals. In C. Harteis, S. Billet & H. Gruber (Eds.). *The Impact of Digitalization in the Workplace: An education view*. (pp. 161-179). Springer. [Chapter in E-book.] https://link-springer-com.ezproxy.ub.gu.se/chapter/10.1007/978-3-319-63257-5_11

Additional resources, reports, blog post and similar will be added to the reading, appr. 100 pages.