



## DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

### **PDA675 Technology, knowledge and learning: An introduction, 15 credits**

Teknologi, kunskap och lärande: En introduktion, 15 högskolepoäng  
*Second Cycle*

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#### **Reading list for PDA675, to be valid from autumn semester of 2023**

Reading list was confirmed by Department of Education, Communication and Learning on 2023-06-02 to be valid from 2023-08-28.

See appendix.



## INSTITUTIONEN FÖR PEDAGOGIK, KOMMUNIKATION OCH LÄRANDE

### **PDA675 Technology, knowledge and learning: an introduction, 15 higher education credits**

Teknologi, kunskap och lärande: en introduktion, 15 högskolepoäng  
*Avancerad nivå / Second Cycle*

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#### *Literature*

- Bishop, M., Boling, E., Elen, J., & Svihla, V. (2020). The Digital Divide in Formal Educational Settings: The Past, Present, and Future Relevance. In Bishop, M., Boling, E., Elen, J., & Svihla, V. (Eds.). *Handbook of Research in Educational Communications and Technology: Fifth edition*, (pp. 483-504). Springer International Publishing AG. [E-book]. [https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN\\_cdi\\_askewsholts\\_vlebooks\\_9783030361198](https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_askewsholts_vlebooks_9783030361198)
- Gilbert, G. N. (2006). *From Postgraduate to Social Scientist: A Guide to Key Skills*. Sage Publications. 978-0-76-194460-7. (240 p.). [E-book, selected chapters]. <https://methods-sagepub-com.ezproxy.ub.gu.se/book/from-postgraduate-to-social-scientist>
- Greeno, J. G., Collins, A. M., & Resnick, L. B. (1996). Cognition and learning. In D. Berliner & R. Calfée (Eds.), *Handbook of Educational Psychology* (pp. 15–46). New York: Macmillan.
- Koschmann, T. D. (1996). Paradigm shifts and instructional technology: An introduction. In T. D. Koschmann (Ed.), *CSCL: Theory and practice of an emerging paradigm* (pp. 1–23). Mahwah, NJ: Erlbaum.
- Lave, J., & Wenger, E. (1991). *Situated learning: legitimate peripheral participation*. Cambridge: Cambridge Univ. Press. (138 p)
- Papert, S. (1980/1993). *Mindstorms: Children, Computers and Powerful Ideas* (2nd ed.). New York: Basic Books. (242 p)
- Selwyn, N., & Bloomsbury. (2022). *Education and technology : Key issues and debates* (Third ed.). [E-book, selected chapters] [https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/rmbr1s/46GUB\\_KOHA2772160](https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/rmbr1s/46GUB_KOHA2772160)
- Skinner, B. F. (1968). *The technology of teaching*. New York: Appleton-Century-Crofts. (255 p)

Further literature will be added, and eligible references will be selected by the student.