



## DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

### **PDA675 Technology, knowledge and learning: An introduction, 15 credits**

Teknologi, kunskap och lärande: En introduktion, 15 högskolepoäng  
*Second Cycle*

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#### **Reading list for PDA675, to be valid from autumn semester of 2020**

Reading list was confirmed by Department of Education, Communication and Learning on 2020-05-15 to be valid from 2020-08-31.

See appendix.



## **PDA675 Technology, knowledge and learning: an introduction, 15 higher education credits**

Teknologi, kunskap och lärande: en introduktion, 15 högskolepoäng  
*Avancerad nivå / Second Cycle*

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### *Literature*

- Greeno, J. G., Collins, A. M., & Resnick, L. B. (1996). Cognition and learning. In D. Berliner & R. Calfee (Eds.), *Handbook of Educational Psychology* (pp. 15–46). New York: Macmillan.
- Hoadley, C., & Van Haneghan, J. (2012). The Learning Sciences: Where they came from and what it means for instructional designers. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and Issues in Instructional Design and Technology* (3rd ed., pp. 53–63). New York: Pearson.
- Koschmann, T. D. (1996). Paradigm shifts and instructional technology: An introduction. In T. D. Koschmann (Ed.), *CSCL: Theory and practice of an emerging paradigm* (pp. 1–23). Mahwah, NJ: Erlbaum.
- Lave, J., & Wenger, E. (1991). *Situated learning: legitimate peripheral participation*. Cambridge: Cambridge Univ. Press.
- Papert, S. (1980/1993). *Mindstorms: Children, Computers and Powerful Ideas* (2nd ed.). New York: Basic Books.
- Skinner, B. F. (1968). *The technology of teaching*. New York: Appleton-Century-Crofts.

Further literature will be added and eligible references will be selected by the student.