



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDA183 Academic reading in education, 15 credits

Vetenskaplig läsning av utbildningsvetenskapliga texter, 15 högskolepoäng
Second Cycle

Reading list for PDA183, to be valid from autumn semester of 2023

Reading list was confirmed by Department of Education and Special Education on
2023-06-05 to be valid from 2023-08-28.

See appendix.



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PDA183 Academic reading in education, 15 credits

Vetenskaplig läsning av utbildningsvetenskapliga texter, 15 högskolepoäng
Second Cycle / Avancerad nivå

Literature Reviews

Byrne, D. (2022). *Reviewing the literature. Project planner*. Sage Research Methods Online.
<https://doi.org/10.4135/9781526408518>

Danielsson, A.T., King, H., Godec, S., & Nyström, A-S. (2023). The identity turn in science education research: a critical review of methodologies in a consolidating field. *Cultural Studies of Science Education*. <https://doi.org/10.1007/s11422-022-10130-7>. (60 pages)

Hakvoort, I., Lindahl, J., & Lundström, A. (2022). Research from 1996 to 2019 on approaches to address conflicts in schools: A bibliometric review of publication activity and research topics. *Journal of Peace Education*, 19(2), 1–29. (29 pages)
<https://doi.org/10.1080/17400201.2022.2104234>

Zint, M. (2013). Advancing environmental education program evaluation: Insights from a review of behavioral outcome evaluations. In I. R. Stevenson, M. Brody, J. Dillon & A. Wals (Ed.) *International Handbook of Research on Environmental Education* (ch. 30, pp.298-309). Routledge.

In addition to the above, students need for their literature review course assignment to read 20 articles of their own choosing, on their proposed research topic.

Text Analysis

Ivanič, R. (1998). *Writing and identity: the discursual construction of identity in academic writing*. John Benjamin. (373 pages)

Jahren, H. (2016). *Lab Girl*. Alfred A. Knopf. (287 pages)

Joyce, J. (2001). *Eveline in Dubliners*. Oxford World's Classics. (7 pages)

Lesley, M. (2001). Exploring the Links between Critical Literacy and Developmental Reading. *Journal of Adolescent & Adult Literacy*, 45(3), 180–189.
<http://www.jstor.org/stable/40016878>. (9 pages)

McKenna, S. (2004). The Intersection between Academic Literacies and Student Identities. *South African Journal of Higher Education*, 18(3), 269-280.
<https://doi.org/10.4314/sajhe.v18i3.25496> (11 pages)