



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDA084 Qualitative Approaches to Educational Research, 15 credits

Kvalitativa ansatser på utbildningsvetenskaplig forskning, 15 högskolepoäng

Second Cycle

Reading list for PDA084, to be valid from autumn semester of 2022

Reading list was confirmed by Department of Education and Special Education on 2022-06-13 to be valid from 2022-08-29.

See appendix.



PDA084 Qualitative Approaches to Educational Research, 15 credits

Kvalitativa ansatser på utbildningsvetenskaplig forskning, 15 högskolepoäng

Second Cycle / Avancerad nivå

Course books

- Alvesson, M., & Sandberg, J. (2013). *Constructing research questions: doing interesting research*. London: SAGE. GU library e-book, 152 pages.
- William J.G., & Brown, A. (2009). *Working with Qualitative Data*. London: SAGE Publications. GU library e-book, 232 pages.
- Midgley, W., Danaher, P. A., & Baguley, M. (2013). *The role of participants in education research: ethics, epistemologies, and methods*. New York, NY: Routledge. GU library e-book, 262 pages.

Articles

- Agee, J. (2009). Developing qualitative research questions: a reflective process. *International Journal of Qualitative Studies in Education*, 22(4), 431–447. <https://doi.org/10.1080/09518390902736512>
- Aydin, S. (2012). A review of research on Facebook as an educational environment. *Educational Technology Research and Development*, 60(6), 1093–1106. <https://doi.org/10.1007/s11423-012-9260-7>
- Barone, T. (2007). A Return to the Gold Standard? Questioning the Future of Narrative Construction as Educational Research. *Qualitative Inquiry*, 13(4), 454–470. <https://doi.org/10.1177/1077800406297667>
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- Denshire, S. (2014). On auto-ethnography. *Current Sociology*, 62(6), 831–850.
- Flyvbjerg, B. (2006). Five Misunderstandings About Case-Study Research. *Qualitative Inquiry*, 12(2), 219–245. <https://doi.org/10.1177/1077800405284363>
- Gallagher, K. M. (2011). In search of a theoretical basis for storytelling in education research: story as method. *International Journal of Research & Method in Education*, 34(1), 49–61. <https://doi.org/10.1080/1743727X.2011.552308>
- Hostetler, K. (2005). What Is 'Good' Education Research? *Educational Researcher*, 34(6), 16–21. <https://doi.org/10.3102/0013189X034006016>
- Kara, H. (2013). It's hard to tell how research feels: using fiction to enhance academic research and writing. *Qualitative Research in Organizations and Management: An International Journal*, 8(1), 70–84. <https://doi.org/10.1108/17465641311327522>
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