



PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING

HPE501 Degree project in Teaching and Learning in Higher Education, 15 higher education credits

Examensarbete i högskolepedagogik, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Pedagogical development and interactive learning on 2011-12-12 and was last revised on 2012-08-22 to be valid from 2012-09-01, autumn semester of 2012.

Field of education: Social Sciences 100%

Department: Pedagogical Development and Interactive Learning

Position in the educational system

The course can be given as a freestanding course and as contract education.

Master degree project (60 higher education credits)

Main field of studies

Teaching and Learning in Higher Education

Teaching and Learning in Higher Education

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Entry requirements

Bachelor degree 180 higher education credits or equivalent, a completed access programme in teaching and learning in higher education at the advanced level 15 higher education credits or equivalent, and in-depth courses in teaching and learning in higher education 15 higher education credits or equivalent.

Learning outcomes

After completion of the course, the student is expected to be able to:

Knowledge and understanding

- Demonstrate knowledge and understanding with respect to teaching and learning in higher education, including a general grasp of the field at large but also in-depth knowledge concerning domain-specific teaching and learning as well as insights regarding current research and development work.
- Account and argue for needs for further knowledge and continuous competence development with respect to teaching and learning in higher education.
- Demonstrate in-depth methodological knowledge within the field of teaching and learning in higher education.

Skills and abilities

- Demonstrate an ability to integrate knowledge and to analyse, assess and handle complex issues and problems.
- Demonstrate an ability to independently identify and formulate problems and to plan and with adequate methods complete qualified assignments within given timeframes.
- Develop a project plan based on a defined problem related to teaching and learning in higher education and apply scientific theories and models in the work to complete the degree project.
- Complete and defend a degree project within the field of teaching and learning in higher education at an examination seminar and in so doing demonstrate an ability to orally and in writing clearly account for and discuss his or her conclusions as well as the knowledge and arguments they are based on.
- Critically assess another Master's (60 higher education credits) degree project and serve as a reviewer at a public examination or equivalent.

Judgement and approach

- Demonstrate an ability to make judgements within the field of teaching and learning in higher education in consideration of relevant scientific, social and ethical aspects, as well as display an awareness of ethical aspects of research and development work.

Course content

The course aims to provide in-depth knowledge with respect to teaching and learning in higher education and scientific methodology. Another aim is to enable students to practise not only conducting and defending but also publically discussing and examining a degree project.

- Develop a project plan.
- Complete a degree project within the field of teaching and learning in higher education.
- Critically assess another student's Master's (60 higher education credits) degree project or equivalent.
- Serve as a student reviewer at a public examination (or equivalent oral presentation from a critical review perspective).

Form of teaching

Language of instruction: English and Swedish

Assessment

The written degree project is reviewed and discussed at an examination seminar.

A student who has failed a test twice has the right to change examiner, if possible. A written application should be sent to the Unit for Pedagogical Development and Interactive Learning.

Grades

The grading scale comprises: Fail (U), Pass (G).

'Pass' requires that the student that the degree project is assessed to contribute to increased knowledge in the field of teaching and learning in higher education, as well as to constitute a potential basis for scientific studies, or is assessed to contribute to department-wide work of change.

Course evaluation

The course evaluation is conducted jointly with the students, both continuously and at the end of the course. The continuous dialogue between supervisor and student shall inform the design of the course in progress. The final course evaluation, which in addition to student feedback also includes the experiences of the involved teacher(s), is presented in the form of a course report published via the virtual learning platform. The conclusions presented in the course report shall inform the planning of future courses.

Additional information

The course uses a virtual platform for digital communication between teacher and student and among students. Thus, access to a computer and the Internet is required.

The course targets doctoral students and teachers in higher education. Applications for freestanding course must be accompanied by a certificate from the applicant's employer.

This document is a translated version of the Swedish original.