



PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING

HPE402 Experienced Based Studies in Teaching and Learning in Higher Education, 7.5 credits

Erfarenhetsbaserade fördjupningsstudier i högskolepedagogik, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Pedagogical development and interactive learning on 2011-12-12 and was last revised on 2019-06-14 to be valid from 2019-08-01, autumn semester of 2019.

Field of education: Social Sciences 100%

Department: Pedagogical Development and Interactive Learning

Position in the educational system

The course is offered as a contract education.

The course can be given as a freestanding course and can be included in a master exam in teaching and learning in higher education (60 higher education credits).

Main field of studies

Teaching and Learning in Higher Education

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Bachelor's degree, 180 higher education credits or equivalent, and a completed access programme in teaching and learning in higher education 15 higher education credits or equivalent.

Learning outcomes

After completion of the course the course participant is to be able to:

Knowledge and understanding

- formulate some central questions within the field of teaching and learning in higher education at faculty and/or university level, as a point of departure for an empirical project or an in-depth study in teaching and learning in higher education

Competence and skills

- plan, implement and account for an empirical project/in-depth study within teaching and learning in higher education
- explicate and motivate aim, selection, materials, analysis and conclusion in an own empirical project/in-depth study within teaching and learning in higher education

Judgement and approach

- problematize and evaluate ethical challenges in an empirical project/in-depth study within teaching and learning in higher education

Course content

The course offers opportunities for in-depth studies in an empirical project or in a study of relevance to the field of teaching and learning in higher education. The empirical project/in-depth study is carried out within a faculty and/or within a university common area and directs attention to one or more problems central to teaching and learning in higher education, and in need of scrutiny. The project/in-depth study is accounted for within an academic writing genre of relevance to an empirical project/in-depth study. Besides implementation, accounting for the analysis and discussion of the results, problematizing and the evaluation of ethical challenges in relation to the empirical project/in-depth study, are focused.

Form of teaching

Seminars.

Language of instruction: English and Swedish

Assessment

The exam consists of two sections: partly the production and implementation of an own empirical project/in-depth study within the field of teaching and learning in higher education, which is presented and discussed at an examining seminar, each participant assesses and discusses another participant's project, as the second part.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

Grades

The grading scale comprises: Pass (G) and Fail (U).

Course evaluation

The course evaluation is conducted jointly with the participants, both continuously and at the end of the course. The continuous dialogue shall inform the design of the course in progress. The final course evaluation, which in addition to participant feedback also includes the experiences of the involved teacher(s), is presented in the form of a course report published via the virtual learning platform. The conclusions presented in the course report shall inform the planning of future courses.

Additional information

Applicants who have the grade P (Pass) on the course HPE401, are given preference.