



PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING

HPE401 Readings in Teaching and Learning in Higher Education, 7.5 credits

Litteraturstudier i högskolepedagogik, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Pedagogical development and interactive learning on 2011-12-12 and was last revised on 2018-10-10 to be valid from 2018-10-22, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Pedagogical Development and Interactive Learning

Position in the educational system

The course is part of the required and qualifying higher education teacher training program at the University of Gothenburg.

The course can be given as a freestanding course and as contract education

Main field of studies

Teaching and Learning in Higher Education

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Bachelor's degree, 180 higher education credits or equivalent, and a completed access programme in teaching and learning in higher education 15 higher education credits or equivalent.

Learning outcomes

On completion of the course, the participant will be able to

Knowledge and understanding

- Formulate central questions relevant for scientific studies of teaching and learning in higher education, within an individually selected topic
- Discuss and critically assess research and development work in the field of teaching and learning in higher education

Competence and skills

- Make use of sources of relevance, e.g. handbooks, research reviews, scientific journals etc to conduct the readings of literature in the chosen area of study
- Search for and critically manage references with the support of search engines as Google Scholar, Academic Search Elite, ERIC, Web of science and the like, in order to identify relevant literature
- Clarify and argue for aim, selection, materials, and analysis in a literature study within teaching and learning in higher education

Judgement and approach

- Based on a scientific approach, reflect upon and judge knowledge contributions in research on teaching and learning in higher education
- Draw conclusions about educational practices in higher education based on research literature

Course content

The course offers in-depth knowledge in questions of teaching and learning in higher education grounded in scientific literature in the area. Scientific reviews and texts are produced, discussed and processed. Based on this, relevant questions are selected for the own in-depth study, which can entail IT-supported information searches, analyses, selection of sources, arenas for publication, motivations for aims and approaches. Questions may represent a wide range of issues. They can involve conditions, processes or effects, and relate to individual, organizational or societal aspects of higher education. The course content will to a high degree be defined by the selected in-depth questions in teaching and learning in higher education. Common theme in the course is scholarship of teaching.

Form of teaching

Language of instruction: Swedish

Assessment**Grades**

The grading scale comprises: Pass (G) and Fail (U).

'Pass' requires that the student demonstrates a reflective approach to the literature in the assessment task.

Course evaluation

The course evaluation is conducted jointly with the students, both continuously and at the end of the course. The continuous dialogue shall inform the design of the course in progress. The final course evaluation, which in addition to student feedback also includes the experiences of the involved teacher(s), is presented in the form of a course report published via the virtual learning platform. The conclusions presented in the course report shall inform the planning of future courses.

Additional information

The course is an intermediate course offered within the framework of the Master's degree (60 higher education credits) in Teaching and Learning in Higher Education.

The course uses a learning environment for digital communication between teacher and student and among students. The course includes assignments that require online publishing. Thus, access to a computer and the Internet is required.

The course is designed for doctoral students and teachers in higher education.

Applications for freestanding course must be accompanied by a certificate from the applicant's employer.

This document is a translated version of the Swedish original.