



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

HPA102 Didactic perspectives on teaching and learning in higher education, 7.5 credits

Didaktiska perspektiv på lärande och undervisning i högre utbildning, 7,5
högskolepoäng

Second Cycle

Reading list for HPA102, to be valid from spring semester of 2024

Reading list was confirmed by Department of Education, Communication and Learning
on 2024-01-08 to be valid from 2024-01-15.

See appendix.

HPA102 Didactic perspectives on teaching and learning in higher education, 7.5 credits

Didaktiska perspektiv på lärande och undervisning i högre utbildning, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Required reading list

Bates, A.W. (2019). *Teaching in a Digital Age: Guidelines for Designing Teaching and Learning*. Vancouver BC: Tony Bates Associates Ltd. (In selection) <https://opentextbc.ca/teachinginadigitalage/>

Bering Keiding, T., & Qvortrup, A. (2018). Higher education journals as didactic frameworks, *Higher Education Research & Development*, 37(1), 72-87. <https://doi.org/10.1080/07294360.2017.1342606>

Kálmán, O., Tynjälä, P., & Skaniakos, T. (2020). Patterns of university teachers' approaches to teaching, professional development and perceived departmental cultures, *Teaching in Higher Education*, 25(5), 595-614. <https://doi.org/10.1080/13562517.2019.1586667>

Leijon, M., Malvebo, E., & Tieva, Å. (2021). It is time for DiSCo: a theoretical model for didactic spatial competence, *Journal of Learning Spaces*, 10(3), 72-77. <https://urn.kb.se/resolve?urn=urn:nbn:se:umu:diva-190685>

Ligozat, F., & Almqvist, J. (2018). Conceptual frameworks in didactics – learning and teaching: Trends, evolutions and comparative challenges, *European Educational Research Journal*, 17(1), 3-16. <https://doi.org/10.1177/1474904117746720>

Magnússon, G., & Rytzler, J. (2019). Approaching higher education with Didaktik: university teaching for intellectual emancipation, *European Journal of Higher Education*, 9(2), 190-202. <https://doi.org/10.1080/21568235.2018.1515030>

Moriña, A. (2022). Faculty members who engage in inclusive pedagogy: methodological and affective strategies for teaching, *Teaching in Higher Education*, 27(3), 371-386. <https://doi.org/10.1080/13562517.2020.1724938>

Schneider, M., & Preckel, F. (2017). Variables associated with achievement in higher education: A systematic review of meta-analyses, *Psychological Bulletin*, 143(6), 565-600. <https://doi.org/10.1037/bul0000098>

Schneuwly, B., & Vollmer, H. J. (2018). Bildung and subject didactics: exploring a classical concept for building new insights, *European Educational Research Journal*, 17(1), 37-50. <https://doi.org/10.1177/1474904117696096>

Smith, C. D., & Baik, C. (2021). High-impact teaching practices in higher education: a best evidence review, *Studies in Higher Education*, 46(8), 1696-1713. <https://doi.org/10.1080/03075079.2019.1698539>

Stentiford, L., & Koutsouris, G. (2021). What are inclusive pedagogies in higher education? A systematic scoping review, *Studies in Higher Education*, 46(11), 2245-2261. <https://doi.org/10.1080/03075079.2020.1716322>

Theelen, H., & van Breukelen, D. H. J. (2022). The didactic and pedagogical design of e-learning in higher education: A systematic literature review, *Journal of Computer Assisted Learning*, 38(5), 1286–1303. <https://doi.org/10.1111/jcal.12705>

Reference literature:

Hunt, L., & Chalmers, D. (Red.). (2021). *University Teaching in Focus: A learning-centred approach* (1st ed.). Routledge. <https://doi-org.ezproxy.ub.gu.se/10.4324/9781003008330>
(Available as e-book through the university library, UB)

Fry, H., Ketteridge, S., & Marshall, S. (2015). *A handbook for teaching and learning in higher education enhancing academic practice* (4th ed.). Hoboken: Taylor and Francis.
(Available as e-book through the university library, UB)

Race, P. (2019). *The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching* (5th ed.). Routledge. <https://doi.org/10.4324/9780429060205>
(Available as e-book through the university library, UB)