



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

HPA101 Teaching and learning in higher education as a scientific field, 7.5 credits

Högskolepedagogik som vetenskapligt kunskapsfält, 7,5 högskolepoäng
Second Cycle

Reading list for HPA101, to be valid from spring semester of 2024

Reading list was confirmed by Department of Education, Communication and Learning
on 2023-12-12 to be valid from 2024-01-15.

See appendix.



INSTITUTIONEN FÖR PEDAGOGIK, KOMMUNIKATION OCH LÄRANDE

HPA101 Högskolepedagogik som vetenskapligt kunskapsfält, 7,5 högskolepoäng

Teaching and learning in higher education as a scientific field, 7.5 credits
Avancerad nivå / Second Cycle

Required reading list

Gingras, Y. (2021). 'Science' has always been evaluated... and will always be. *Social Science Information*, 60(3), 303-307. <https://doi.org/10.1177/05390184211025204>

Hamann, J., & Beljean, S. (2020). Academic Evaluation in Higher Education. In: Teixeira, P.N., Shin, J.C. (eds) *The International Encyclopedia of Higher Education Systems and Institutions*. Springer. https://doi.org/10.1007/978-94-017-8905-9_295

Hamann, J., & Kosmützky, A. (2021). Does higher education research have a theory deficit? Explorations on theory work. *European Journal of Higher Education*, 11(sup1), 468-488. <https://doi.org/10.1080/21568235.2021.2003715>

Huisman, J & Stensaker., B (2022) Performance governance and management in higher education revisited: international developments and perspectives, *Quality in Higher Education*, 28(1), 106-119. <https://www.tandfonline.com/doi/epdf/10.1080/13538322.2021.1951457?needAccess=true>

Kehm, B. (2015). Higher Education as a Field of Study and Research in Europe. *European Journal of Education*, 50(1), 60-74. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_webofscience_primary_000349209500009

Newman, M., & Gough, D. (2020). Systematic reviews in educational research: Methodology, perspectives and application. Systematic reviews in educational research, 3-22. In O. Zawacki-Richter, M. Kerres, S. Bedenlier, M. Bond, & K. Buntins (Eds.), *Systematic reviews in educational research: Methodology, perspectives and application* (pp. 41-54). Springer. https://link.springer.com/chapter/10.1007/978-3-658-27602-7_1

Nieminen, J. H., Bearman, M., & Tai, J. (2023). How is theory used in assessment and feedback research? A critical review. *Assessment & Evaluation in Higher Education*, 48(1), 77-94. <https://www.tandfonline.com/doi/epdf/10.1080/02602938.2022.2047154?needAccess=true>

Tight, M. (2018). *Higher education research: The developing field*. Bloomsbury Publishing. (176 pages). <https://www-bloomsburycollections-com.ezproxy.ub.gu.se/monograph?docid=b-9781474283779>

Tight, M. (2018). Higher education journals: their characteristics and contribution. *Higher Education Research & Development*, 37(3), 607-619. <https://doi.org/10.1080/07294360.2017.1389858> <https://www-bloomsburycollections-com.ezproxy.ub.gu.se/monograph?docid=b-9781474283779>

Tight, M. (2020). Higher education: discipline or field of study?. *Tert Educ Manag*, 26, 415–428. <https://link.springer.com/article/10.1007/s11233-020-09060-2>

Zahavi, H., & Friedman, Y. (2019): The Bologna Process: an international higher education regime, *European Journal of Higher Education*, DOI: 10.1080/21568235.2018.1561314 <https://www.cpsa-acsp.ca/documents/conference/2019/772.Zahavi-Friedman.pdf>

In addition: During the course, students are supposed to review the field of Higher education in relation to a theme of own research interest

Reference literature

Examples of literature reviews in higher education with a focus on various disciplines

Abelha, M., Fernandes, S., Mesquita, D., Seabra, F., & Ferreira-Oliveira, A. (2020). Graduate employability and competence development in higher education-A systematic literature review using PRISMA. *Sustainability (Basel, Switzerland)*, 12(15), 5900. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_proquest_journals_2427203692

Bedenlier, S., Bond, M., Buntins, K., Zawacki-Richter, O., & Kerres, M. (2020). Facilitating student engagement through educational technology in higher education: A systematic review in the field of arts and humanities. *Australasian Journal of Educational Technology*, 36(4), 126-150. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_crossref_primary_10_14742_ajet_5477

Cavalcante, M., Moraes, V., Osés, G., Nakachima, L., & Belloti, J. (2023). Quality analysis of prior systematic reviews of carpal tunnel syndrome: An overview of the literature. *São Paulo Medical Journal*, 141(5), e20211020. <https://www.scielo.br/j/spmj/a/xT38SgKYn7SF3ZS8KWNvhmt/?lang=en>

Schneider, M., & Preckel, F. (2017). Variables associated with achievement in higher education: A systematic review of meta-analyses. *Psychological Bulletin*, 143(6), 565-600. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_scopus_primary_615244625

Zawacki-Richter, O., Marín, V., Bond, M., & Gouverneur, F. (2019). Systematic review of research on artificial intelligence applications in higher education – where are the educators? *International Journal of Educational Technology in Higher Education*, 16(1), 1-27. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_doaj_primary_oai_doaj_org_article_b2cbdbe019a44850a3570cc73e175d5b