



## GRADUATE SCHOOL

### **GM0760 Master Degree Project in Economics, 30 credits**

Master Degree Project in Economics, 30 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by School of Business, Economics and Law on 2008-10-02 and was last revised on 2018-09-27 by Graduate School to be valid from 2019-01-21, spring semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Graduate School

#### **Position in the educational system**

The course Master Degree Project in Economics, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

#### *Main field of studies*

Economics

#### *Specialization*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

#### **Entry requirements**

To be eligible for the course Master Degree Project in Economics students must have passed at least 60 credits of the 90 credits from the three first terms of the programme. Out of the 60 credits passed, the courses Mathematics, Graduate Econometrics and Advanced Microeconomic Theory or Advanced Macroeconomic Theory must be included. Students must also have a registration on the courses term three to be eligible for the course.

**Learning outcomes**

After completion of the course, the student shall be able to:

- formulate a problem that demands that the student has acquired sufficient knowledge from earlier courses on the topic
- apply relevant economic theory and fundamental scientific methods
- independently be able to recognize when further knowledge and study is necessary, and take responsibility for his or her knowledge development
- critically evaluate material from different sources
- give a clear and well-structured written account
- effectively communicate research to a non-academic audience
- defend his/her work at a seminar together with other course participants
- provide constructive criticism on Master Degree Project report written by another student at a seminar given together with other course participants

**Course content**

The objective of the course is to provide practice in independent analysis of economic problems with the help of economic theory and scientific method. The analysis shall build on the knowledge and skills the students have acquired so far in the Master of Science in Economics programme.

Each student is offered personal tutoring during the course. Each student is assigned a personal tutor based on project topic and available resources. The tutor shall guide the student and discuss problems during the course of the work.

The topic shall be decided in consultation with the tutor.

The students shall attend all scheduled communication seminars and communication workshops and present written reports and oral presentations of their thesis work.

In addition to the written report, students shall hold an oral presentation of their work and serve as discussants at a presentation held by another student in the Master of Science in Economics programme.

### **Form of teaching**

The course will consist of lectures, seminars, workshops and group work.

*Language of instruction:* English

### **Assessment**

The student will be assessed based on a qualitative assessment of the written report in relation to the learning outcomes. The student shall present the Master Degree Project at a final seminar, which may be attended by members of the business community, faculty and students. Furthermore, the student shall give constructive criticism of another student's Master Degree Project (thesis) at a seminar. The oral presentation and the ability to provide constructive criticism will also constitute part of the assessment.

Students are required to attend all scheduled communication seminars and communication workshops and complete all assigned written reports and oral presentations. The student will be assessed based on a qualitative assessment of these written reports and oral presentations.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

The number of examinations is limited to five.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For Pass on the course, Pass is required on all learning outcomes. For Pass with Distinction, Pass with Distinction is required on at least 75% of the learning outcomes and Pass on the remaining 25%.

**Course evaluation**

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.