



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **FR2211 French: Focus on Form in Language Teaching, 10 credits**

Franska: Fokus på form i språkundervisning, 10 högskolepoäng

*Second Cycle*

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#### **Reading list for FR2211, to be valid from autumn semester of 2022**

Reading list was confirmed by Department of Languages and Literatures on 2022-06-14 to be valid from 2022-08-29.

See appendix.



## FR2211 Franska: Fokus på form i språkundervisning, 10 högskolepoäng

*French: Focus on Form in Language Teaching, 10 higher education credits*

Avancerad nivå / Second Cycle

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### Litteraturlista

Denna litteraturlista är fastställd av Institutionen för språk och litteraturer 2022-06-14 att gälla fr.o.m. höstterminen 2022.

#### Obligatorisk kurslitteratur

##### *Monografier*

Cuq, J.-P. & Gruca, I. (2008) *Cours de didactique du français langue étrangère et seconde*. Grenoble: Presses Universitaires de Grenoble. Urval.

Guichon, N. (2012) *Vers l'intégration des TIC dans l'enseignement des langues*. Paris: Didier. Urval.

Leclerq, P., Edmonds, A., & Sneed German, E. (red) (2021). *Introduction à l'acquisition des langues étrangères*. Louvain-la-Neuve: De Boeck Supérieur

##### *Artiklar*

Cobb, T. (2012) Technology and learning vocabulary. *The Encyclopedia of Applied Linguistics*.

Cobb, T. (2014) A resource wish-list for data-driven learning in French. Dans Tyne, H., André, V., Boulton, A., Benzitoun, C. & Greub, Y. *French through corpora: Ecological and data-driven perspectives in French language studies*. Newcastle: Cambridge Scholars.

De Cock, S. & Tyne, H. (2014) Corpus d'apprenants et acquisition des langues. *Les Cahiers de l'Acedle*, 11, 1, <http://acedle.org>.

- Ellis, R. (2009) Task-based language teaching: sorting out the misunderstandings. *International Journal of Applied Linguistics*, 3, 19, 221-246.
- Ellis, R. (2016) Anniversary article. Focus on form: A critical review. *Language Teaching Research* 20 (3), 405-428.
- Larsson Ringqvist, E. (2009) Réflexions métalinguistiques et aspect grammatical en français langue étrangère. I : Petra Bernardini, Verner Egerland & Jonas Granfeldt (ed) *Mélanges plurilingues offerts à Suzanne Schlyter à l'occasion de son 65ème anniversaire*.
- Laufer, B. (2010) Form focused instruction in second language vocabulary learning. I: R Chacón-Beltrán, D. Abello-Contesse, M.M. Torreblanca-López & M.D. López-Jiménez (eds.) *Insights into non-native vocabulary teaching and learning*. Bristol, Buffalo, Toronto: Multilingual Matters, 15-27.
- Long, M. H. (1997) Focus on Form in Task-Based Language Teaching. p. 1–18. <http://www.mhhe.com/socscience/foreignlang/top.htm>
- Long, M. H. (2016) In defense of tasks and TBLT: nonissues and real issues. *Annual Review of Applied Linguistics*, 36, 5-33.
- McCarthy, M. (2008) Accessing and interpreting corpus information in the teacher education context. *Language Teaching*. 41/4 2008. <http://journals.cambridge.org>
- Nassaji, H. & Fotos, S. (2004) Current developments in research on the teaching of grammar. *Annual Review of Applied Linguistics*, 24, 126-145.
- Sheen, R. (2003) Focus on form – a myth in the making? *ELT Journal*. Vol. 75/3, 225–233.
- Sockett, G. (2014) Corpus et perspectives pour l'enseignant : Compétences, formation, outils, besoins, activités, objectifs. *Les Cahiers de l'Acedle*, 11, 1.
- Swain, M. (1998) Focus on form through conscious reflection. In C. Doughty & J. Williams (Eds.), *Focus on Form in Classroom Second Language Acquisition* (pp. 64–81). Cambridge: Cambridge University Press.
- Ytterligare egen vald litteratur tillkommer i samband med avslutande individuell uppsats. Även kompendiematerial på ca 100 sidor kan tillkomma.