



SCHOOL OF GLOBAL STUDIES

ESD400 Economy, Global Inequality and Pathways to Sustainability, 15 credits

Ekonomi, global ojämlikhet och vägar till hållbar utveckling, 15 högskolepoäng
Second Cycle

Reading list for ESD400, to be valid from spring semester of 2023

Reading list was confirmed by School of Global Studies on 2023-01-20 to be valid from 2023-03-23.

See appendix.



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Second Cycle/Avancerad nivå

The reading list is confirmed on 2023-01-20 to be valid from 2023-03-23.

Books

Adams, W. M. 2020. *Green development: Environment and sustainability in a developing world*, 4th ed. London: Routledge.

Berkes, Fikret. 2018. *Sacred ecology: Traditional ecological knowledge and resource management*, 4th ed. London: Routledge.

D'Alisa, Giacomo, Federico Demaria, & Giorgos Kallis (eds.). 2014. *Degrowth – a vocabulary for a new era*. London: Routledge.

Kahn, Richard. 2010. *Critical pedagogy, ecoliteracy, & planetary crisis: The ecopedagogy movement*. New York: Peter Lang.

Raworth, Kate. 2017. *Doughnut economics: Seven ways to think like a 21st-century economist*. Oxford: Cornerstone.

Articles and Book Chapters

Anguelovski, Isabelle, & Joan Martínez-Alier. 2014. The 'environmentalism of the poor' revisited: Territory and place in disconnected glocal struggles. *Ecological Economics* 102: 167–176

Boscardin, Livia. 2017. Capitalizing on nature, naturalizing capitalism: An analysis of the 'livestock revolution,' planetary boundaries, and green tendencies in the animal-industrial complex. In: David Nibert (ed.), *Animal Oppression and Capitalism*, vol. 1, pp. 259–276. Santa Barbara and Denver: Praeger.

- Chakrabarty, Dipesh. 2014. Climate and capital: On conjoined histories. *Critical Inquiry* 41: 1–23.
- Daigle, Michelle, & Juanita Sundberg. 2017. From where we stand: Unsettling geographical knowledges in the classroom. *Transactions of the Institute of British Geographers* 42(3): 338–341.
- Hornborg, Alf. 2009. Zero-sum world: Challenges in conceptualizing environmental load displacement and ecologically unequal exchange in the world system. *International Journal of Comparative Sociology* 50(3–4): 237–262.
- Hugé, Jean, Tom Waas, Farid Dahdouh-Guebas, Nico Koedam, & Thomas Block. 2013. A discourse-analytical perspective on sustainability assessment: Interpreting sustainable development in practice. *Sustainability Science* 8: 187–198.
- Malm, Andreas, & Alf Hornborg. 2014. The geology of mankind? A critique of the Anthropocene narrative. *The Anthropocene Review* 1: 62–69.
- Meek, David, & Teresa Lloro-Bidart. 2017. Introduction: Synthesizing a political ecology of education. *The Journal of Environmental Education* 48(4): 213–225.
- Tallberg, Linda, Liisa Välikangas, & Lindsay Hamilton. 2022. Animal activism in the business school: Using fierce compassion for teaching critical and positive perspectives. *Management Learning* 53(1): 55–75.
- United Nations. 2015. *Transforming our world: The 2030 Agenda for Sustainable Development*. A/RES/70/1, United Nations General Assembly. <https://sdgs.un.org/publications/transforming-our-world-2030-agenda-sustainable-development-17981>.