



UNIVERSITY OF
GOTHENBURG

DEPARTMENT OF LANGUAGES AND LITERATURES

EN2N01 English: Academic Writing, 7.5 credits

Engelska: Vetenskapligt skrivande på engelska, 7,5 högskolepoäng

Second Cycle

Reading list for EN2N01, to be valid from spring semester of 2018

Reading list was confirmed by Department of Languages and Literatures on 2017-11-15
to be valid from 2018-01-15.

See appendix.



INSTITUTIONEN FÖR
SPRÅK OCH LITTERATURER

**EN2N01, Engelska: Vetenskapligt skrivande på engelska,
7,5 högskolepoäng**

EN2N01, English: Academic Writing, 7,5 Higher Education Credits

Avancerad nivå/Second Cycle

Litteraturlista

Denna litteraturlista är fastställd Institutionen för språk och litteraturer 2015-11-20 att gälla fr.o.m. vårterminen 2016.

Obligatorisk litteratur:

Böcker:

Swales, John. M. & Christine, B. Feak. 2012. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3d. Edition. Ann Arbor; The University of Michigan Press.

Artiklar och bokkapitel

Hyland, K. (2002). Options of identity in academic writing. *ELT journal*, 56(4), 351-358.

Hyland, K. (2005). Stance and engagement: a model of interaction in academic discourse. *Discourse Studies*, 7, 173.

Kuhi, D., & Behnam, B. (2011). Generic variations and metadiscourse use in the writing of applied linguists: A comparative study and preliminary framework. *Written Communication*, 28(1), 97-141.

Pho, P. D. (2008). Research article abstracts in applied linguistics and educational technology: a study of linguistic realizations of rhetorical structure and authorial stance. *Discourse studies*, 10(2), 231-250.

Shaw, P. (2001). Forms of argument in literary criticism at two levels. In F. Meyer (Ed.), *Languages for special purposes: perspectives for the new millennium*. (pp. 501-509). Tübingen: Gunter Narr. (Provided by the lecturer - tillhandahålls av läraren)

Referenslitteratur:

Björk, L., & Räisänen, C. (2003). *Academic writing: a university course course*. Studentlitteratur.

Carter, A., Lillis, T., & Parkin, S. (Eds.). (2009). *Why writing matters: Issues of access and identity in writing research and pedagogy* (Vol. 12). John Benjamins Publishing.

Ridley, D. (2012). *The literature review: A step-by-step guide for students*. Sage.

Wallace, M., & Wray, A. (2011). *Critical reading and writing for postgraduates*. Sage publications.

Annat material:

Corpora:

- ◎ The British National Corpus (BNC): <http://www.natcorp.ox.ac.uk/>
- ◎ The Corpus of Contemporary American English (COCA):
<http://corpus.byu.edu/coca/>

The Academic Word List: <http://www.academicvocabularyexercises.com/>

Dictionaries:

- ◎ Norstedts Bilingual Dictionary: <http://www.norstedtsord.se/>
- ◎ Merriam-Webster's online dictionary: <http://www.merriam-webster.com/>
- ◎ OneLook: a search engine for online dictionaries (over 1,000 indexed)
<http://www.onelook.com/>
- ◎ Oxford Advanced Learner's Dictionary
<http://www.oup.com/elt/catalogue/teachersites/oald7/?cc=global>
- ◎ Cambridge Advanced Learner's Dictionary <http://dictionary.cambridge.org>

Pronunciation:

- ◎ <http://forvo.com>