



UNIVERSITY OF  
GOTHENBURG

## DEPARTMENT OF LANGUAGES AND LITERATURES

### **EN1320 In-depth Course in English, Linguistic Specialization, 15 credits**

Fördjupningskurs i engelska, språkvetenskaplig inriktning, 15 högskolepoäng  
*First Cycle*

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#### **Reading list for EN1320, to be valid from autumn semester of 2022**

Reading list was confirmed by Department of Languages and Literatures on 2022-06-07  
to be valid from 2022-08-29.

See appendix.



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## INSTITUTIONEN FÖR SPRÄK OCH LITTERATURER

# EN1320 Fördjupningskurs i engelska, språkvetenskaplig inriktning, 15 högskolepoäng

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Grundnivå/First Cycle

### Litteraturlista

Denna litteraturlista är fastställd av Institutionen för språk och litteraturer 2022-06-07 att gälla fr.o.m. höstterminen 2022.

#### Obligatory literature

##### Delkurs 1: Teori och metod/Theory and Methods (incl. Academic Writing):

Bijeikienė, Vilma & Tamošiūnaitė, Aurelia. (2013). *Quantitative and Qualitative Research Methods in Sociolinguistics. Study Guide. A Resource Book for Students*. Vytautas Magnus University. [ca 100 pages; available online on the learning platform]

Lindquist, Hans & Levin, Magnus. 2018. *Corpus Linguistics and the Description of English*. (2nd ed.). Edinburgh: Edinburgh University Press. [extract ca 75 pages; e-book at UB]

Additional reading and teaching materials (max. 150 pages) are distributed via the learning platform.

##### Delkurs 2: Engelsk språkvetenskap/English Linguistics:

Thompson, G. (2013). *Introducing functional grammar* (Third edition). New York : Routledge, Taylor & Francis Group. (~ 300 pages). ISBN-13 : 978-1444152678

## **Reference literature recommended for self-instruction**

(some titles may be available in e-book form via the university library)

### **General resource book/reference guide:**

Wray, Alison, Trott, Kate & Bloomer, Aileen (2006). *Projects in linguistics: A practical guide to researching language*. Arnold: London.

### **Research methods:**

Creswell, John (2009). *Research Design, Qualitative, Quantitative, and Mixed Methods Approaches*. (3rd ed.). Thousand Oaks: Sage.

Elbro, Carsten & Poulsen, Mads (översättning: A. Erlandsson) (2016). *Utvärdera din undervisning: Värdera och förstå statistik och evidens*. Stockholm: Natur & Kultur.

Litosseliti, Lia. (ed.) (2010). *Research methods in linguistics*. London & New York: Continuum.

Mackey, Alison & Gass, Susan M. (2012). *Research methods in second language acquisition: a practical guide*. Chichester, West Sussex; Malden, Mass.: Wiley-Blackwell

McKay, Sandra (2006/2008). *Researching second language classrooms*. Mahwah, N.J: Lawrence Erlbaum.

Podesva, Robert J. & Devyani Sharma. (2015). *Research methods in linguistics*. Cambridge: Cambridge University Press.

### **Academic writing:**

Björk, Lennart & Christine Räisänen. (2003 or earlier ed.). *Academic writing: a university writing course*. Lund: Studentlitteratur.

Ridley, Diana (2012). *The literature review: A step-by-step guide for students*. (2nd ed.). Thousand Oaks, CA: SAGE Publications.

Swales, John M. & Feak, Christine B. (2012). *Academic writing for graduate students: Essential tasks and skills*, 3rd edition. Ann Arbor: The University of Michigan Press.

### **Ethical aspects:**

Vetenskapsrådet (2017). Good Research Practice / God forskningssed. Available in English and Swedish at <https://www.vr.se/analys/rapporter/vara-rapporter/2017-08-29-god-forskingssed.html>

## **Reference literature**

Michael McCarthy, Michael & Felicity O'Dell, Felicity (2016). *Academic Vocabulary in Use. Vocabulary reference and practice. Self-study and classroom use.* Cambridge: CUP.

*Norstedts stora engelsk-svenska ordbok*, 3rd ed. 2000  
*Norstedts stora svensk-engelska ordbok*, 3rd ed. 2000  
*Norstedts svensk-engelska ordbok* 4th ed. 2005  
*Norstedts engelsk-svenska ordbok* 4th ed. 2005  
*Prismas stora engelska ordbok* 1997  
*Svensk-engelsk ordbok (Natur och Kultur)* 2nd ed. 2002  
*Cambridge Advanced Learner's Dictionary* (CUP, 2nd ed. 2005)  
*Collins COBUILD English Dictionary for Advanced Learners* (Collins, 4th ed. 2003)  
*Longman Dictionary of Contemporary English* (Longman, 4th ed. 2005)  
*Macmillan English Dictionary for Advanced Learners* (Macmillan, 2nd ed. 2007)  
*Oxford Advanced Learner's Dictionary of Current English* (OUP, 7th ed. 2005)  
*Random House Webster's Dictionary of American English – ESL/Learner's ed.* (Random House, new 1997)  
*The Concise Oxford Dictionary* (OUP 11th ed. 2004)  
*The American Heritage Dictionary of the English Language* (paperback, Dell Publishing Co., 4th ed. 2000)

Wells, J. C. *Longman Pronunciation Dictionary* (paperback, Longman, 2nd ed. 2000)

## **For increased vocabulary**

Hargevik, Stieg & Stevens, Michael *English Synonyms and False Friends* (Liber 1978 or later printings by other publishers)

Hübinette, Lars & Odenstedt, Bengt *Useful Expressions in English* (Studentlitteratur 1993)  
McCarthy, Michael & O'Dell, Felicity *English Vocabulary in Use – Upper-Intermediate* (CUP, new 2001)

McCarthy, Michael & O'Dell, Felicity *English Vocabulary in Use - Advanced* (CUP, new 2002)  
Seidl, Jennifer & McMordie, W. *English Idioms and How to Use Them* (OUP, 5th ed. 1988)

Further information concerning the choice of dictionary is given at the beginning of term.