



DEPARTMENT OF LANGUAGES AND LITERATURES

AF1100 Languages and Societies in Africa, 7.5 credits

Språk och samhälle i Afrika, 7,5 högskolepoäng

First Cycle

Reading list for AF1100, to be valid from spring semester of 2024

Reading list was confirmed by Department of Languages and Literatures on 2023-12-11 to be valid from 2024-01-15.

See appendix.



INSTITUTIONEN FÖR SPRÅK OCH LITTERATURER

AF1100, Afrikanska, Språk och samhälle i Afrika, 7,5 högskolepoäng

AF1100, African Languages, Language and Society in Africa, 7.5 Higher Education Credits

Grundnivå / First Cycle

Litteraturlista

Denna litteraturlista är fastställd av Institutionen för språk och litteraturer 2023-12-11 att gälla fr.o.m. vårterminen 2024.

Obligatorisk litteratur

Childs, G. Tucker. 2003. *An Introduction to African Languages*. Amsterdam/Philadelphia: John Benjamins. Chapters 1 and 2

African Academy of Languages. About ACALAN.
<https://acalan-au.org/>

African Union. The Language Plan of Action for Africa.
<http://www.bisharat.net/Documents/OAU-LPA-86.htm>

Prah, Kwesi. K. 2008. The Language of Instruction Conundrum in Africa, s. 1-17.
<http://www.språkförsvaret.se/sf/fileadmin/PDF/Conundrum.pdf>

Rosendal, Tove. 2011. *LINGUISTIC LANDSHAPES. A comparison of official and non-official language management in Rwanda and Uganda, with focus on the position of African languages*. A revised international publication of the thesis, with foreword by Neville Alexander, in the series Language Contact in Africa (vol. 5). ISSN 0948-7417. Cologne: Rüdiger Köppe. Thesis version: <http://gupea.ub.gu.se/handle/2077/22227>

UNESCO. 2010. Why and how Africa should invest in African languages and multilingual education. An evidence- and practice-based advocacy brief.
<http://www0.sun.ac.za/taalsentrum/assets/files/ML%20Afr%20Lang%20&%20Cost.pdf>

World Bank. 2005. Education notes: In their own language - education for all.
<http://hdl.handle.net/10986/10331>

- Deumert, Ana. 2020. The missionary in the theatre of linguistics. Is a decolonial linguistics possible? In Ana Deumert, Anne Storch and Nick Shepherd (eds): *Colonial and Decolonial Linguistics: Knowledges and Epistemes*, 178-198. Oxford: Oxford University Press.
- Legère, Karsten. 2010. Swahili vs. English in Tanzania and the political discourse. *Studies in African Languages and Cultures* 44: 47-66. University of Warsaw Press.
<https://salc.uw.edu.pl/index.php/SALC/issue/view/5> .
- Pasch, Helma, 2008. Competing scripts: the introduction of the Roman alphabet in Africa. *International Journal of the Sociology of Language* 191:65-108.
- Banda, Felix. 2008. Orthography design and harmonisation in development in Southern Africa. Artikel från Open Society Initiative for Southern Africa.
- Mapunda, Gastor and Emmanuel Ilonga. 2022. Lexical Innovation through Swahilisation of English Lexicon in Online Advertisements. *Utafiti* 17:107-129.
- Rosendal, Tove & Mapunda, Gastor, 2014. Is the Tanzanian Ngoni language threatened? A survey of lexical borrowing from Swahili, *Journal of Multilingual and Multicultural Development*, Volume 35, Issue 3. ISSN: 0143-4632. DOI: [10.1080/01434632.2013.864659](https://doi.org/10.1080/01434632.2013.864659)
- Sesotho Online: Harmonised or Unified Sotho. <http://www.sesotho.web.za/harmonisation.htm>
- Batibo, H. 2005. *Language Decline and Death in Africa*. Clevedon: Multilingual Matters. Chapter 5: (The Endangered Languages of Africa) and chapter 6 (Language Shift and Death in Africa).
- Campbell, Lyle and Kenneth L. Rehg. 2018. Introduction: Endangered Languages. In Kenneth L. Rehg and Lyle Campbell (eds): *The Oxford Handbook of Endangered Languages*: Oxford University Press.
- Garuba, Harry. 2001. Kap.2. Language and Identity in Nigeria. I *Shifting African Identities*. Vol. II. Simon Bekker, Martine Dodds, Meshack M. Khosa (eds.), s 7-19. Pretoria: Human Science Council.
- Ngom, F. 2004. Ethnic identity and linguistic hybridization in Senegal. I *International Journal of the Sociology of Language* 170. s. 95-110.
- Rosendal, Tove and Gastor Mapunda. 2014. Is the Tanzanian Ngoni language threatened? A survey of lexical borrowing from Swahili. *Journal of Multilingual and Multicultural Development* 35:271-288.
- Sands, Bonny. 2018. Language Revitalization in Africa. In Kenneth L. Rehg and Lyle Campbell (eds): *The Oxford Handbook of Endangered Languages*: Oxford University Press.
- Ström, Eva-Marie. 2009. [The Situation of Ndengeleko](http://www.lingref.com/cpp/acal/38/paper2150.pdf): A Coastal Tanzanian Language (P10). I *Selected Proceedings of the 38th Annual Conference on African Linguistics*. Masangu Matondo et al. (eds.), s. 229-241. Somerville, MA: Cascadilla Proceedings Project.
<http://www.lingref.com/cpp/acal/38/paper2150.pdf>
- Asubiario, Toluwase. 2021. Evaluating the Availability of Resources, Research Hubs, and Financial Supports for Nigerian Languages Natural Language Processing Research. *Canadian Journal of Information and Library Science* 43:269-290.

du Toit, Jakobus S. and Martin J. Puttkammer. 2021. Developing core technologies for resource-scarce Nguni languages. *Information* 2021 12:520.

Rosendal, Tove and Jean de Dieu Amini Ngabonziza. 2023. Amid signs of change: language policy, ideology and power in the linguistic landscape of urban Rwanda. *Language Policy* 22:73-94.

Hyman, Larry. 2005. Why describe African languages? In A. Akinlabi & O. Adesola (eds.) *Proceedings of the 4th World Congress of African Linguistics*, New Brunswick 2003, 21-42. Cologne: Rüdiger Köppe Verlag.
http://linguistics.berkeley.edu/~hyman/Rutgers_Paper_Why_Describe3.pdf

Bowern, Claire. 2015. *Linguistic Fieldwork: a Practical Guide*. Palgrave MacMillan

NB: Other scholarly articles and book chapters that are available online through the University Library may be added by the teacher. Appr. 60 pages.

Referenslitteratur

Childs, G.Tucker. 2003. *An Introduction to African Languages*. Amsterdam/Philadelphia: John Benjamins.

Hammarström, Harald & Forkel, Robert & Haspelmath, Martin & Bank, Sebastian. 2015. *Glottolog 2.4*. Leipzig: Max Planck Institute for Evolutionary Anthropology.
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Heine, Bernd. & Derek Nurse 2000 (eds.) *African Languages: An introduction*. Cambridge: CUP. Kouega, Jean-Paul. 2003. Camfranglais: A novel slang in Cameroon schools. In *English Today* 74, issue 2.

Eberhard, David M., Gary F. Simons, and Charles D. Fennig (eds.). 2020. *Ethnologue: Languages of the World*. Twenty-third edition. Dallas, Texas: SIL International.

Mazrui, Alamin (1997). *The World Bank, the language question and the future of African education*. *Race & Class* 38 (3).

Omoniyi, Tope. 2006. Hierarchy of Identities. I *Sociolinguistics of Identity*. Omoniyi, Tope & White, Goodith (eds.). London, New York: Continuum.

Ong, Walter J. 2002. *Orality and literacy: the technologizing of the word*. London: Routledge.

Sharkey, Heather J. 2008. Arab Identity and Ideology in Sudan: The Politics of Language, Ethnicity, and Race. I *African Affairs*, vol 107, issue 426.
<http://afraf.oxfordjournals.org/content/107/426/21.short>

Simpson, Andrew (ed.). 2008. *Language and national identity in Africa*, Oxford: Oxford University Press.

UNESCO. 2003. Education in a multilingual world. UNESCO education position papers. <http://unesdoc.unesco.org/images/0012/001297/129728e.pdf>

