



## DEPARTMENT OF HISTORICAL STUDIES

### **AE1011 Mobility, migration and society from Stone Age to Viking Age for teacher and museum educators, 7.5 credits**

Mobilitet och livsvillkor under förhistorien. För lärare och museipedagoger, 7,5 högskolepoäng

*First Cycle*

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#### **Reading list for AE1011, to be valid from spring semester of 2021**

Reading list was confirmed by Department of Historical Studies on 2020-11-25 to be valid from 2021-01-18.

See appendix.

## **GÖTEBORGS UNIVERSITET**

### **Institutionen för historiska studier – Arkeologi**

#### **AE 1011 Mobilitet och livsvillkor under förhistorien. För lärare och museipedagoger**

#### **Kurslitteratur**

Allentoft, M., Sikora, M., Sjögren, K.G. et al. 2015. Population genomics of Bronze Age Eurasia. *Nature* 522, 167–172. <https://doi.org/10.1038/nature14507>

Anderson et al. 2008. Competing Agendas: Young Children's Museum Field Trips. *Curator The Museum Journal* 51(3), 253 - 273.

Andre, L., Durksen, T., Volman, M.L. 2017. Museums as avenues of learning for children: a decade of research. *Learnig Environ Res* 20, 47-76.

Frei, K.M. 2019. Wool production and the evidence of strontium isotope analyses. In Sabatini, S., Bergerbrant, S. (eds.) *The textile Revolution in Bronze Age Europe*. Cambridge, 239-254.

Frei K.M. et al. 2015. Tracing the dynamic life story of a Bronze Age Female *Scientific Reports* 5:10431. Doi: <http://doi.org/10.1038/srep10431>

Frei, K.M. et al. 2017. A matter of months: High precision migration chronology of a Bronze Age female. *Plos One* 12: e0178834. Frieman, C.J., Teather, A., Morgan C. 2019. Bodies in Motion: Narratives and Counter Narratives of Gendered Mobility in European Later Prehistory, *Norwegian Archaeological Review*, 52(2), 148-169, Doi: 10.1080/00293652.2019.1697355

Günther, T. et al. 2018. "Population Genomics of Mesolithic Scandinavia: Investigating Early Postglacial Migration Routes and High-Latitude Adaptation". *PLOS Biology* 16: e2003703. doi:10.1371/journal.pbio.2003703.

Haak, W. et al. 2015. "Massive Migration from the Steppe Was a Source for Indo-European Languages in Europe". *Nature* 522: 207–211. doi:10.1038/nature14317.

Hakenbeck, S.E. 2019. Genetics, archaeology and the far right: an unholy Trinity, *World Archaeology*, 51:4, 517-527. Doi: 10.1080/00438243.2019.1617189

Hauptman, K., Odebäck Näversköld, K. 2014. *Genusförbart: inspiration, erfarenheter och metoder för mångfald i museiarbete*. Lund: Nordic Academic Press

Margaryan, A., Lawson, D.J., Sikora, M. et al. 2020. Population genomics of the Viking world. *Nature* 585, 390–396. <https://doi.org/10.1038/s41586-020-2688-8>

Moe, J.M. 2016. Archaeology Education for Children. Assessing Effective Learning. *Advances in Archaeological Practice* 4(4), 441-453.

Walton, J., Paradies, Y., Mansouri, F. 2016. Towards reflexive ethnicity: Museums as sites of intercultural encounter. *British Educational Research Journal* 42(5), 871–889.

Andra texter kan delas ut under kursens gång

### **Övrig referenslitteratur om nordisk förhistoria och tidig historia**

Brink, S. & N. Price 2008. *The Viking World*. London: Routledge.

Fokkens, H. & A. Harding (red) 2013, *Oxford Handbook of Bronze Age Archaeology*. Oxford.

Fowler, C., Harding, J. & D. Hofmann (red.) 2015, *The Oxford handbook of Neolithic Europe*. Oxford.

Kristiansen, K. & Larsson T.B. 2005, *The rise of Bronze Age society: travels, transmissions and Transformations*. Cambridge.

Hedeager, L. 2011. *Iron Age Myth and Materiality: An Archaeology of Scandinavia AD 400-1000*. London: Routledge.

Price, D. 2015. *Ancient Scandinavia. An archaeological history from the first humans to the Vikings*. Oxford University Press.