



INSTITUTIONEN FÖR GLOBALA STUDIER

SA2232 Gender and Sexuality Across Cultures, 15 högskolepoäng

Gender and Sexuality Across Cultures, 15 credits

Avancerad nivå / Second Cycle

Fastställande

Kursplanen är fastställd av Samhällsvetenskapliga fakultetsstyrelsen 2007-10-27 och senast reviderad 2019-08-09 av Institutionen för globala studier. Den reviderade kursplanen gäller från och med 2020-01-20, vårterminen 2020.

Utbildningsområde: Samhällsvetenskapligt 100 %

Ansvarig institution: Institutionen för globala studier

Inplacering

The course is an elective course in the second cycle.

Kursen kan ingå i följande program: 1) Genuspraktiker, masterprogram (H2GPR) och 2) Master Programme in Global Studies (S2GLS)

Huvudområde

Globala studier

Fördjupning

A1F, Avancerad nivå, har kurs/er på avancerad nivå som förkunskapskrav

Förkunskapskrav

Godkänt resultat i kärnkurs om 15 högskolepoäng på avancerad nivå i globala studier. Alternativt kandidatexamen inom humaniora eller samhällsvetenskap, eller motsvarande kompetens.

Krav på språkkunskaper: Engelska 6/Engelska B eller motsvarande nivå från ett internationellt erkänt språktest, till exempel TOEFL, IELTS, alternativt en kandidatexamen från en utbildning med engelska som undervisningsspråk.

Lärandemål

On successful completion of the course the student will be able to:

Kunskap och förståelse

- compare expressions and practices of gender and sexuality cross-culturally;
- discuss how cultural notions of gender and sexuality relate to social and political structures on local and global levels;

Färdigheter och förmåga

- apply an anthropological perspective in analysis of social and cultural practices and processes;

Värderingsförmåga och förhållningssätt

- assess research questions with relevance to the anthropology of gender.

Innehåll

This course introduces students to the anthropology of gender and sexuality. It focuses on anthropological theories of how sex and gender are produced, expressed and negotiated through culture and practice, and relate them to relevant ethnographic examples of such processes. It also examines notions of gender and sexuality within the broader contexts of identity formation on, for example, national or transnational levels.

Former för undervisning

Teaching forms include seminars, lectures, a workshop, integrated peer support feed back and teacher formative feed back.

Undervisningsspråk: engelska

Former för bedömning

Examination will take the form of:

1. Participation in two seminars when students present and discuss their reading of two monographs.
2. An individually written research proposal.
3. Participation in final research proposal seminar including presentation and peer review of submitted proposals.

The number of examination occasions can for resource reasons be limited to a minimum of 5 occasions for each examination component.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted

to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Betyg

På kursen ges något av betygen Väl godkänd (VG), Godkänd (G) och Underkänd (U). Monograph seminars and the final seminar are marked with grades Pass (G) or Fail (U).

In order to get a Pass grade, a Pass grade is required for the two monograph seminars as well as a Pass grade for the written research proposal and seminar. In order to get a Pass with Distinction, a Pass grade is required for monograph seminars and the final seminar, and a Pass with Distinction for the written research proposal.

Kursvärdering

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.