



INSTITUTIONEN FÖR GLOBALA STUDIER

GS1612 Global samhällsstyrning, 7,5 högskolepoäng

Global Governance, 7.5 credits

Grundnivå / First Cycle

Fastställande

Kursplanen är fastställd av Institutionen för globala studier 2017-09-25 att gälla från och med 2018-01-15, vårterminen 2018.

Utbildningsområde: Samhällsvetenskapligt 100 %

Ansvarig institution: Institutionen för Globala studier

Inplacering

The course can be studied as a single subject course.

Kursen kan ingå i följande program: 1) Kandidatprogrammet i Globala studier (S1GLS)

Huvudområde

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Fördjupning

G1F, Grundnivå, har mindre än 60 hp kurs/er på grundnivå som förkunskapskrav

Förkunskapskrav

Completed courses of at least 30 credits in Social Sciences or equivalent. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Lärandemål

Efter godkänd kurs ska studenten kunna:

Kunskap och förståelse

- identify central concepts that are discussed in current global governance scholarship;
- discuss key actors, events, processes, and potential problems that characterize contemporary global governance;

Färdigheter och förmåga

- reflect on relevant theoretical concepts in the study of global governance;

Värderingsförmåga och förhållningssätt

- assess strengths and weaknesses of different approaches in the study of global governance;
- assess how global changes influence world order.

Innehåll

As global interdependence grows, structures of international and transnational governance are becoming ever more complex. This course provides an overview of processes and variable outcomes in global governance. In the framework of this course, the students will become familiar with competing perspectives on globalization and global governance, the sources and consequences of global power and authority, as well as the key actors, institutions, regimes, and norms of global governance. Finally, the course also explores possible ways of improving the capacity of the international community as a whole to deal with global challenges. Throughout, the course addresses diverse empirical cases, how and why processes differ across different issue areas as well as ways in which global governance might be reformed to produce better outcomes. These cases deal with, inter alia, how to realize human rights, address environmental problems and climate change, resolve health emergency situations and regulate finance at the regional and global level.

The course is divided into three parts. The first introduces the subject and examines the core elements of traditional global governance: international and regional organizations as well as its institutional and legal foundations, such as the United Nations, regional organizations in Africa, and international regimes to protect the environment and mitigate climate change.

The second part surveys emerging trends in contemporary global governance. Students will be introduced to the increasingly important role of non-state actors and global civil society, the shift of authority from nation states to global governance institutions and actors, and the expansion of international law and judicialization. The proliferation of international and regional human rights institutions, promoted by non-state actors, is a case in point.

The third part explores current challenges in global governance. Students will learn about the (lack of) legitimacy and legitimation strategies of global governance institutions as well as regime complexes and overlaps that arise from the multitude of

actors and institutions in many policy fields, especially in climate change and trade.

Former för undervisning

The course is based on active student participation. Its main forms of teaching are student-led panels and group-work seminars, in addition to independent study.

Undervisningsspråk: engelska

Former för bedömning

The examination will be conducted through a final take-home essay. Students are also required to participate in small-group work and seminar presentations.

Om student som underkänts två gånger på samma examinerande moment önskar byte av examinator inför nästa examinationstillfälle, ska sådan begäran inlämnas skriftligt till kursansvarig institution och bifallas om det inte finns särskilda skäl däremot (HF 6 kap § 22).

I det fall en kurs har upphört eller genomgått större förändringar ska studenten i normalfallet garanteras tillgång till minst tre provtillfällen (inklusive ordinarie provtillfälle) under en tid av åtminstone ett år med utgångspunkt i kursens tidigare uppläggning.

Betyg

På kursen ges något av betygen Väl godkänd (VG), Godkänd (G) och Underkänd (U). In order to receive a Pass grade, the student has to get a Pass grade on the take-home essay and has to participate in all mandatory seminars and group-work. In order to receive a Pass with Distinction, the student has to get a Pass with Distinction grade on the take-home essay, in addition to the criteria for a Pass grade.

Kursvärdering

A written course evaluation will be carried out at the end of the course.

Resultatet och eventuella förändringar i kursens upplägg ska förmedlas både till de studenter som genomförde värderingen och till de studenter som ska påbörja kursen.

