



GÖTEBORGS UNIVERSITET

SAMHÄLLSVETENSKAPLIGA FAKULTETSNÄMNDEN

EU2210, Europeisk miljö- och energipolitik, 15,0 högskolepoäng European Environment and Energy, 15.0 higher education credits

Avancerad nivå/Second Cycle

1. Fastställande

Kursplanen är fastställd av Samhällsvetenskapliga fakultetsnämnden 2011-05-05 att gälla från och med 2011-09-01.

Utbildningsområde: Samhällsvetenskapligt 100 %

Ansvarig institution: Statsvetenskapliga institutionen

2. Inplacering

The course European Environment and Energy, 15 higher education credits, is given within the Masters programme in European Studies (two year programme) and is a semi-elective course. The course is also an optional course for the completion of the Master degree in Law. Students not enrolled in either of these programmes may attend this course as an independent course.

Huvudområde

Europakunskap

Fördjupning

A1N, Avancerad nivå, har endast kurs/er på grundnivå som förkunskapskrav

3. Förkunskapskrav

The requirement for admission to the course is a Bachelors degree with a minimum of 90 higher education credits in a social science discipline. Students at the Law programme are also eligible to apply to the course, after three years (180 higher education credits, equivalent of a bachelor degree). Priority will be given to applicants with 60 higher education credits in European Studies.

Proficiency in English

1. English B from Swedish Upper Secondary School, with a minimum of Passed mark
2. Alternatively, English proficiency equivalent to current minimum IELTS- or TOEFL-language test results published on www.studera.nu.
3. Alternatively, A Bachelors degree from a university where English is the only language of instructions, in accordance with the recommendations in the latest edition of International Handbook of Universities.

4. Innehåll

The course addresses and problematises the EU's environmental and energy policy. First, the EU's legal foundation, the policy process, and the commitment to economic growth and integration of markets are analysed from an environmental perspective. This foundation and commitment constitutes a tension with environmental considerations which is captured in the concept of sustainable development and the EU's commitment to this concept. One aim is to provide a thorough understanding of the vagueness of sustainable development and in what ways the concept is used by/in the EU. This provides the baseline for thematic elaborations on different environmental and energy problems and future challenges for the EU. These thematic elaborations will also include analyses of the relation between the EU and member states, the EU as an international actor, the role of NGO's and other lobby groups.

5. Mål

Knowledge and understanding

After completion of the course the student is expected to:

- have in-depth knowledges of the economic, judicial, and political conditions for environmental policy-making in the European Union;
- have in-depth knowledges of the relation between the EU, member states and third parties; the role of NGO's and lobby groups in environmental policy-making; and in what ways various interpretations of sustainability have an impact on policy outcomes in selected problem areas.

Skills and abilities

After completion of the course the student is expected to:

- have the ability to analyse specific environmental issues with regard to: interpretations of sustainability and various interests at stake; what role EU institutions, different member states, and NGO's/lobby groups play in the policy process; and the EU's role internationally as well as how EU actions/policy affect other parties;
- have the ability to present and argue for their own analytical findings orally and in writing;
- have the ability to formulate and argue for interesting research problems within the field of European environment and energy.

Judgement and approach

After completion of the course the student is expected to:

- have a good overview of current research on European environmental and energy problems;
- be able to critically analyse European environmental policy-making and its outcomes.

6. Litteratur

Litteratur till kursen kommer att fastställas senast åtta veckor innan kursstart.

7. Former för bedömning

Students will be evaluated based on their performance on various written and oral assignments both individually and in group. A student who has failed an assignment twice has the right to change examiner,

unless weighty arguments can be adduced. The application shall be sent to the board of the department and has to be in writing.

In cases where a course has been discontinued or major changes have been made a student should be guaranteed at least three examination occasions (including the ordinary examination occasion) during a time of at least one year from the last time the course was given.

8. Betyg

Betygsskalan omfattar betygsgraderna Underkänd (U), Godkänd (G), Väl godkänd (VG).

To obtain the Pass grade the student must fulfill all the learning outcomes.

To obtain Pass with distinction the work of the student should show a very good ability to connect theoretical analyses to practical outcomes, a good, independent analytical ability and that written assignments fulfill high academic standards in terms of structure and language.

9. Kursvärdering

A written, anonymous course evaluation will be distributed to the students at the end of the course. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.

10. Övrigt

Undervisningsspråk: engelska.