



## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### **DIT602 Algorithms, 7.5 credits**

Algoritmer, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Computer Science and Engineering on 2017-02-10 and was last revised on 2018-03-26 to be valid from 2018-08-20, autumn semester of 2018.

*Field of education:* Science 100%

*Department:* Department of Computer Science and Engineering

#### **Position in the educational system**

The course is offered within the framework of several degree programmes. The course is also a single subject course at the University of Gothenburg.

The course can be part of the following programmes: 1) Computer Science, Master's Programme (N2COS), 2) Mathematical Sciences, Master's Programme (N2MAT), 3) Applied Data Science Master's Programme (N2ADS), 4) Computer Science, Bachelor's Programme (N1COS) and 5) Bachelor's Programme in Mathematics (N1MAT)

*Main field of studies*

Computer Science

*Specialization*

AXX, Second cycle, in-depth level of the course cannot be classified

#### **Entry requirements**

The requirement for the course is to have successfully completed courses corresponding to 120 hp in the subject Computer Science or Mathematics including:

- 7.5 hec in discrete mathematics (DIT980 Discrete Mathematics for Computer Scientists, or the sub-course Introductory Algebra of MMG200 Mathematics I, or equivalent),
- additionally 15 hec in mathematics,

- 7.5 hec in imperative or object oriented programming (DIT012 Imperative Programming with Basic Object-orientation, or equivalent),
- additionally 7.5 hec in programming,
- 7.5 hec in data structures (DIT960 Data Structures, or equivalent).

Applicants must prove knowledge of English: English 6/English B or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- describe algorithms and their qualities: explain algorithms in writing, so that others can understand how they work, why they are correct and fast, and where they are useful;
- recognize and formalize non-trivial computational problems that appear in various real-world computer applications and which need to be solved by algorithms;
- intractability: recognize intractable problems and other classes of problems like P, NP, NPC;
- explain why the time efficiency of algorithms is crucial, express the time complexity in a rigorous and scientifically sound manner;

#### *Competence and skills*

- design: apply the main design techniques for efficient algorithms (for instance greedy, dynamic programming, divide-and-conquer, backtracking, heuristics) to problems which are similar to the textbook examples but new;
- perform in simple cases the whole development cycle of algorithms: problem analysis, choosing, modifying and combining suitable techniques and data structures, analysis of correctness and complexity, filling in implementation details, looking for possible improvements, etc;
- perform simple reductions between problems, explain NP completeness, recognize various computationally hard problems which tend to appear over and over again in different applications, cope, at least in principle, with computationally hard problems, using heuristics, refinements of exhaustive search, approximative solutions, etc;
- implement algorithms properly and evaluate them in theory and experiment;
- prove the correctness of algorithms;

#### *Judgement and approach*

- critically assess algorithmic ideas and demonstrate the ability to see through obvious and seemingly plausible algorithms that often turn out to be incorrect; explain why

- the seemingly plausible algorithms are incorrect;
- analyze the time complexity of algorithms' (sum up operations in nested loops, solve standard recurrences, etc.) i.e. perform an objective evaluation of the performance and be able to compare it to other algorithms' performance.

### **Course content**

The course topics are as follows:

- Introduction. What is an efficient algorithm?
- Tools for analysis of algorithms. O-notation. Analyzing loops and recursive calls. Solving recurrences;
- Data structures and algorithms. Review of basic data structures;
- Combining data structures. Merge-and-find;
- Graph algorithms;
- Greedy algorithms;
- Divide-and-conquer;
- Dynamic programming;
- Backtracking and Implicit search trees. Branch-and-bound;
- Short introduction to local search and approximation algorithms;
- Basic complexity theory. Complexity classes P, NP, and NPC, reductions. Examples of NP-complete problems. Coping with hard problems;
- Short introduction to other design techniques: local search, approximation algorithms, randomized algorithms, preprocessing, network flow.

### **Form of teaching**

The course is given as lectures, combined with tutorial groups for problem solving related to the course and a number of assignments (laboration) intended to develop the skill of analyzing and designing algorithms.

*Language of instruction:* English

### **Assessment**

The course is examined by an individual written hall-exam.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course

was given.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The course is examined by an individual written hall-exam. The grade U-VG is based on the written exam.

**Course evaluation**

The course is evaluated through meetings both during and after the course between teachers and student representatives. Further, an anonymous questionnaire is used to ensure written information. The outcome of the evaluations serves to improve the course by indicating which parts could be added, improved, changed or removed.

**Additional information**

The course replaces the DIT600 Algorithms 7,5 hp course. The course cannot be included in a degree which contains DIT600. Neither can the course be included in a degree which is based on another degree in which the course DIT600 is included.

The course is a joint course together with Chalmers.

Course literature to be announced the latest 8 weeks prior to the start of the course.