



DEPARTMENT OF SOCIAL WORK

SW2231 Children in Adverse Life Situations: Social Work with Children at Risk and Their Families, 15 credits

Children in Adverse Life Situations: Social Work with Children at Risk and Their Families, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2009-10-13 and was last revised on 2020-06-10 by Department of Social Work to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course can be part of the following programmes: 1) Programme for Master of Social Science with a Major in Social Work (S2SOA) and 2) Erasmus Mundus Master's Programme in Social Work with specialization in Families and Children (S2SAF)

Entry requirements

To be eligible for the course, Children in Adverse Life Situations; Social Work with Children at Risk and Their Families, 15 higher education credits, a Bachelor's Degree in Social Work, or in related topics and proficiency in English are required. Students at the Second Cycle International Post-graduate Programme on Family-related Social Work and Policies in Europe are guaranteed to be admitted to the course.

Learning outcomes

After completion of the course the student is expected to

Knowledge and understanding

- have achieved a deeper knowledge and understanding of social work with children in adverse life situations and their families
- have achieved deeper knowledge and understanding about of different theories and methods within the area of social work with children at risk and their families.

Competence and skills

- be able to critically reflect on as well as apply different theoretical perspectives relevant to social work with children at risk and their families
- be able to assess and critically reflect on research concerning social work with children at risk and their families
- be able to account for, analyse and apply knowledge of children's position in the family and in the society, as well as children's participating processes in decisions concerning their life situations
- be able to account for, analyse and apply knowledge of children exposed to neglect, physical and sexual abuse and sexual exploitation
- be able to account for, analyse and apply, as well as critically reflect upon, knowledge of specific methods and techniques developed within the area of social work with children and families
- be able to account for and critically reflect upon the position of the social worker as well as the collaboration with other professionals working with children in adverse life situations and their families

Judgement and approach

- develop further their own values and attitudes in relation to the area of social work.
- develop further knowledge about children's rights issues in relation to professional social work.

Course content

The course deals with the following topics:

- Theories and methods in social work with children in adverse life situations and their families.
- Contemporary research related to children at risk and their families.
- The life situations of children at risk in relation to issues of power, socio-economical conditions, physical and mental health, gender and ethnicity.
- Children's position in society and in the family
- The role of the social worker in child protection matters.
- Children's rights issues.

Form of teaching

The students are assessed by independent work both individually and in small groups that will be assessed accordingly. The final examination consists of an individual home examination.

A student who has failed a test twice has the right to change examiners, if it is possible. A written application should be sent to the Department.

Language of instruction: English

Assessment

The students are assessed by independent work both individually and in small groups that will be assessed accordingly. The final examination consists of an individual home examination.

A student who has failed a test twice has the right to change examiners, if it is possible. A written application should be sent to the Department.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The course director coordinator guarantees that the evaluation is considered regularly and systematically at the end of the course.

Additional information

The course includes lectures, independent and teacher supported group work and seminars. The course will be carried out as an intensive course. During the first week of the course, students will be able to follow the course from their home countries. During the second and third weeks, there will be a high degree of teacher- supported education. This syllabus is a translation.