



DEPARTMENT OF LANGUAGES AND LITERATURES

SO1203 Somali II, 7.5 credits

Somaliska II, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2019-01-02 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

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Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is 5 credits from SO1102 or the equivalent thereof. Exceptions from the requirement of knowledge of Swedish may be made when the language of instruction is English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for the linguistic terminology that is used in the course;
- describe the grammatical structures of Somali that are covered in the course;
- in a basic way account for the sociolinguistic situation of Somali and its speakers;

Competence and skills

- demonstrate good pronunciation;
- use an everyday vocabulary of about 1000 words and phrases;
- correctly apply important Somali rules of grammar that have been studied in the course;
- demonstrate communicative skills in Somali in everyday situations and in familiar subject areas;
- discuss linguistic questions where Somali is compared with other languages;
- translate simple texts into and from Somali with the help of dictionaries;
- write short texts in Somali;

Judgement and approach

- relate in a critical way to literature about the Somali language and the Somali language situation;
- relate critically to his/her own learning process.

Course content

The course is a direct continuation of the introductory course in Somali. In the course, students' reading skills in Somali are developed through the study of adapted and commented texts that are provided with glossaries and sound recordings. An additional vocabulary of about 500 words and phrases is introduced. Simple conversation is practiced through the study and practical application of frequent constructions and everyday phrases. Translation skills are developed further, mainly from Somali, but also into Somali. Increased linguistic terminology is introduced together with information about Somali phonetics, grammar and semantics. In the course, the sociolinguistic situation is further discussed.

Form of teaching

This is an online course. The teaching is conducted in the form of teaching sessions and exercises on the learning platform of the University of Gothenburg. Some semesters the course will be offered in English and other semesters in Swedish.

Language of instruction: English and Swedish

Assessment

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass with distinction on the whole course, this grade is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.