



DEPARTMENT OF LANGUAGES AND LITERATURES

SO1102 Somali, Introduction Course, 7.5 credits

Somaliska, Introduktionskurs, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2017-11-20 and was last revised on 2019-01-02 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

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Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies. Exemption can be given from Swedish when the course is given in English.

Learning outcomes

After completing the course the student should be able to:

Knowledge and understanding

- actively use a basic vocabulary consisting of approximately 500 words and phrases;
- apply basic linguistic terminology in analysing Somali language material;
- account for the basic principles of the writing system and pronunciation of Somali as well as for the regular inflected forms and frequent syntactic rules that have been treated

in the course;

Competence and skills

- have acceptable pronunciation;
- account for the main features of the language situation of Somali and its historical background;
- use Somali dictionaries and grammars, in both printed and electronic form;

Judgement and approach

- critically review reference material;
- relate critically to his/her own learning.

Course content

The course gives a short orientation about the language's history, spread and regional variation. In the course, the basic grammatical terminology and orthography of Somali are studied. Further, the course gives an introduction to and offers practice in basic pronunciation rules and elementary grammar. Students learn a Somali vocabulary of approximately 500 words. The course also includes reading of elementary texts and oral exercises on elementary phrases.

Form of teaching

The teaching is conducted in the form of teaching sessions and exercises via the virtual learning environment of the University of Gothenburg.

Language of instruction: Some semesters the course will be offered in English and other semesters in Swedish.

Assessment

The course is assessed through continuous compulsory assignments during the course as well as through a final examination.

Students who fail in a part of the course are offered the possibility to do a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should

be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid to be graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, the grade Pass with distinction is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

The course may be included in a degree outside the main field of study as an optional course.

Attending the course requires access to a computer with Internet connection, headset with a microphone and headphones as well as a web camera.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.