



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SIK225 Research Methods in Linguistics and Intercultural Communication, 7.5 credits**

Forskningsmetoder inom Språk och interkulturell kommunikation, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2018-02-26 and was last revised on 2020-11-25 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

*Main field of studies*

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*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is a Bachelor's degree of 180 credits or the equivalent foreign qualification including an individual assignment of 15 credits at advanced level. An additional requirement is English 6 from the Swedish upper-secondary school or the equivalent level from an internationally acknowledged test.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for different research methodologies in the area of language and intercultural communication;
- explain how different methods may be applied to different types of empirical material;

*Competence and skills*

- justify choice of research methodology for a specific research question;
- apply a research method to answer a concrete research question;

*Judgement and approach*

- identify his/her need of a research method;
- compare the possibilities and limitations of different methods.

**Course content**

The course treats quantitative and qualitative methods in linguistic research with the emphasis on intercultural communication. In the quantitative part, the focus is on corpus data and corpus analysis, while qualitative methods such as linguistic ethnography, research interviews, narrative analysis as well as multi-modal analysis are applied to discourse-analytical and pragmatic issues.

**Form of teaching**

The teaching is done in the form of lectures and seminars.

*Language of instruction:* English

**Assessment**

The course is assessed through active participation where required, submitted exercises as well as a written assignment. In connection with examination of oral components, attendance is compulsory.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a

test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.