



DEPARTMENT OF LANGUAGES AND LITERATURES

SIK220 Language and Intercultural Communication, 7.5 credits

Språk och interkulturell kommunikation, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-14 and was last revised on 2017-10-20 to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

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Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Degree of Bachelor (or 180 credits including an individual assignment of 15 credits at advanced level) or the equivalent foreign degree. In addition, English 6 is required.

Learning outcomes

Upon successful completion of the course, the student should be able to:

Knowledge and understanding

- account for central issues, concepts and theories in the research domain of language and intercultural communication;

Competence and skills

- specify and both orally and in writing formulate his/her problem in a delimited subject area in the field of language and intercultural communication;

- identify an appropriate method to study a specific question in the field of language and intercultural communication;

Judgement and approach

- analyse and critically reflect on the linguistic processes that prevent, contribute to or in any other way affect intercultural communication.

Course content

The course introduces and problematises the multidisciplinary concept of interculturality from a linguistic perspective. Basic theoretical, analytical and critical perspectives on intercultural communication are studied, and on the basis of different theories and traditions, the role of language for intercultural communication is discussed. The course also discusses how the concept relates to closely related concepts such as transculturality and multiculturalism, as well as the relationship between language and cognition, language and culture, and language and identity. In addition, the course presents different communicative strategies and shows how these can be

formed in different cultures and subject fields.

Form of teaching

The course consists of lectures and seminars.

Language of instruction: English

Assessment

Examination is done in English. To what extent the student has achieved the aim of the course is tested through written and oral presentations as well as participation in seminars. A student has the right to request a change of examiner if failed twice on the same exam, if this is practically possible. The application shall be sent to the board of the department and has to be in writing.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise

ecological, economic, cultural and socially sustainable development.