



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SIK220 Language and Intercultural Communication, 7.5 credits**

Språk och interkulturell kommunikation, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-14 and was last revised on 2020-11-16 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

*Main field of studies*

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*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is a Bachelor's degree of 180 credits or the equivalent foreign qualification including an individual assignment of 15 credits at advanced level. An additional requirement is English 6 from the Swedish upper-secondary school or the equivalent level from an internationally acknowledged test.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for central issues, concepts and theories in the research domain of language and intercultural communication;

#### *Skills and abilities*

- specify and both orally and in writing formulate his/her problem in a delimited subject area in the field of language and intercultural communication;

- identify an appropriate method to study a specific question in the field of language and intercultural communication;

#### *Judgement and approach*

- analyse and critically reflect on the linguistic processes that prevent, contribute to or in any other way affect intercultural communication.

### **Course content**

The course introduces and problematises the multidisciplinary concept of interculturality from a linguistic perspective. Basic theoretical, analytical and critical perspectives on intercultural communication are studied, and on the basis of different theories and traditions, the role of language for intercultural communication is discussed. The course also discusses how the concept relates to closely related concepts such as transculturality and multiculturalism, as well as the relationship between language and cognition, language and culture, and language and identity. In addition, the course presents different communicative strategies and shows how these can be formed in different cultures and subject fields.

### **Form of teaching**

The course consists of lectures and seminars.

*Language of instruction:* English

### **Assessment**

Examination is done in English. To what extent the student has achieved the aim of the course is tested through written and oral presentations as well as participation in seminars.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.