



## DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

### **SC2101 Contemporary Sociological Analyses and Horizons, 15 credits**

Sociologiska analyser och nya utmaningar, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2010-07-01 and was last revised on 2018-11-19 by Department of Sociology and Work Science to be valid from 2019-01-21, spring semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Sociology and Work Science

#### **Position in the educational system**

The course is a programme course given within the Master Programme in Sociology. It is an obligatory component of Masters Degree in Sociology. The course can also be followed as free-standing course.

The course can be part of the following programme: 1) Programme for Master in Sociology (S2SOC)

*Main field of studies*

Sociology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course a Bachelor Degree in the Social Sciences is required, or 60 credits in Sociology, of which 30 credits must be second-year First cycle credits or the equivalent. For students registered before 2007-07-01 a bachelor in social science or at least 40 higher education credits in Sociology, Social Psychology or Criminology are required. English 6/English B or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

## Learning outcomes

After completing the course the student is expected to be able to:

### *Knowledge and Understanding*

- Independently identify and compare different styles of sociological analysis, as well as command a greater insight into and familiarity with one style of analysis in particular;
- Show appreciation of current research in different fields of sociology and be able to critically assess the relevance of the different styles of sociological analysis presented in the course in relation to different objects of study

### *Skills and Abilities*

- Formulate and plan a study consistent with one of the styles of sociological analysis addressed in the course and be able to summarize earlier research directly pertaining to the study proposed as well as be able to discuss relevant theoretical concepts and methodological tools appropriate for executing the prospective study.

### *Judgement and Approach*

- Identify additional knowledge requirements allowing the student to assume greater responsibility for their own personal knowledge development; and be able to show insight into the possibilities and limits of different styles of sociological analyses as well as the role of sociology in a complex and rapidly changing society.

## Course content

The course is primarily composed of a collection of contemporary readings in Sociology in book and article form. These texts are addressed and discussed in a series of lectures, seminars and group work sessions. The ambition is to both introduce and acquaint students with different fields of contemporary sociological analysis such as class and gender analysis; environmental and medical sociology; the sociology of emotions and welfare studies. Course seminars allow students to discuss course texts collectively and in interaction with course teachers.

After the different fields of sociological analysis addressed in the course have been comprehensively introduced the students are allowed to choose between supervised project groups addressing one field of analysis in greater depth in relation to either a traditional or emerging object of sociological study. This can imply a focus on, for example, particular aspects of class and power; gender and identity; the body and

emotions; science, technology and the environment; labour market developments; the restructuring of the welfare state; social movements or changing conceptions of health and illness.

### **Form of teaching**

*Language of instruction:* English

### **Assessment**

#### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To pass the course it is not permitted to fail any examined moment in the course. To pass the course with distinction it is required to receive the grade of VG for 10 out of a total 15 course credits.

#### **Course evaluation**

The course leader is responsible for arranging both a collective oral course evaluation together with all participating students and teachers as well as a written course evaluation to be submitted by students at the end of the course. During the preparations for the course each year it should be documented how the results of the last course evaluation have used to introduce further course improvements. A summary of the results of previous course evaluations should be available to prospective students on request.

#### **Additional information**

English language support shall be available to students during the course. Written assignments should be submitted firstly in English or Swedish.