



SCHOOL OF GLOBAL STUDIES

SA2233 Migration, Power and Identity, 15 credits

Migration, identitet och makt, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-02-23 and was last revised on 2019-08-09 by School of Global Studies to be valid from 2020-01-20, spring semester of 2020.

Field of education: Social Sciences 100%

Department: School of Global Studies

Other participating department

Department of Political Science

Position in the educational system

The course is an elective course in the second cycle.

The course can be part of the following programmes: 1) Master's Programme in European Studies (S2EUS), 2) Master's Programme in International Administration and Global Governance (S2IAG) and 3) Master's Programme in Global Studies (S2GLS)

Main field of studies

Global Studies

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

A completed core course of 15 higher education credits in the second cycle within the field of global studies. Alternatively a completed undergraduate degree in social sciences, or the equivalent competence.

Language requirements: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS,

or alternatively a bachelor's degree from an education held in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe the global organisation of human mobility from an agency perspective;
- identify cross-border social formations (such as transnational relations and diasporas) and discuss their relations to nation states;
- identify and describe the challenges met by migrants in relation to societal structures and responses to these (foremost in countries of destination);

Competence and skills

- apply an agency perspective on different forms of identity and belonging in the wake of international migration;
- problematize the role of the nation state in migration processes and in the organisation of multicultural societies;
- problematize migrants' roles in relation to political, economic and social change in their countries of origin and destination;
- formulate a scientific problem and a research question of relevance for the field of migration studies;

Judgement and approach

- critically analyse recurring concepts in hegemonic discourses related to migration (such as refugees, home, integration, repatriation);
- critically discuss discourses on the organisation of cultural diversity in different societies.

Course content

This course analyses dominant discourses and practices relating to international migration and cultural diversity from a critical and anthropological perspective. It also probes into the politics of, and human responses to, displacement and forced immobility.

Contemporary human mobility raises questions concerning societal structures of class and economics, as well as of identities, power, agency and belonging. In particular the course will analyse i) new forms of belonging and identity such as transnational networks and diasporas, ii) experiences of flight, displacement and deportability, iii) the roles played by migrants in relation to social change, iv) dominant discourses on migration, borders, refugees, multiculturalism and integration/segregation, v)

experiences of racialization as well as discursive, structural and physical violence faced by migrants, and children of migrants, in countries of destination, as well as consequences of, and reaction to, these processes.

The overall aim is to provide the students with relevant skills for professional work concerning issues related to migration.

Form of teaching

The main forms of teaching are: lectures, mandatory seminars, fieldwork, film screening and discussions.

Language of instruction: English

Assessment

Examination will take the form of students preparing questions for, and taking active part in, seminars as well as conducting a field study that is presented both orally and in writing.

The number of examination occasions can for resource reasons be limited to a minimum of 5 occasions for each examination component.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To be awarded a Pass grade for the course requires active participation at all seminars (including submission of questions), and a Pass grade for the oral and written presentation of the field study. To be awarded Pass with Distinction for the course requires active participation at all seminars (including submission of questions), a Pass grade on the oral presentation of the field study, and the grade Pass with Distinction on the written presentation of the field study.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.