



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2319 Reformation Theology, 7.5 credits

Reformationens teologi, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2019-06-12 to be valid from 2019-06-12, spring semester of 2020.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5. is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe and analyse central issues and debates in reformation theology and their further significance to, for example, politics, ethics, and anthropology,
- critically reflect and reason about the interplay between theology, church and policy in reformation theology

Competence and skills

- express oneself orally and in writing in a stringent and linguistically correct way with respect to the problems treated in the course
- critically and constructively discuss different ways of working theologically in light of significant works in reformation theology,

Judgement and approach

- approach questions at the intersection of theology, church, and society in the light of reformation theology in a self-reflexive and critical way,
- evaluate various arguments and theological positions in an independent, well-motivated and nuanced way.

Course content

The course covers reformation theology from both historical and contemporary perspectives, such as it comes to expression in a number of significant works. The emphasis is on the questions and debates that characterise the theology of the reformation era, with its various traditions, as well as its further development. By presenting different reformational perspectives the course gives an in-depth understanding not only of influential theological materials, but also of different ways of understanding what characterises theological work, with its special methods and approaches. In this way, the course also trains theological skills for a contemporary context.

Form of teaching

The teaching consists of lectures and seminars.

Language of instruction: English

The language of instruction is normally English, but if all students understand Swedish the teacher may use the Swedish instead. Student essays should normally be written in

English, but if the teacher understands Swedish it may be used instead.

Assessment

The course is normally assessed through participation in seminar discussion, as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, it is required that a student, in a particularly productive, critical, and reflective way, has shown knowledge and proficiency in accordance with the intended learning outcomes of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion (www.lir.gu.se/om-oss/styrdokument).

Its results of and possible changes to the course shall be shared with the students who participated in the evaluation and the students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.