



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2313 Historical Theology, 7.5 credits

Historisk teologi, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2017-07-03 to be valid from 2017-07-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is given as a freestanding course at second cycle level.

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 is required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for a few central works in the history of theology

Competence and skills

- discuss a theological thematic in relation to these works
- express oneself orally and in writing in a stringent and linguistically correct way with regard to the themes and problems treated in the course

Judgement and approach

- critically reflect on the different historical and social contexts of systematic theology

Course content

The course gives the opportunity to study some central works in the history of theology in order to deepen the understanding of different theological traditions and ways of doing theology. The works may represent both patristic and scholastic, reformational or radical-reformational traditions. The close reading of primary texts gives an excellent basis for further research in systematic theology or adjacent academic disciplines.

Form of teaching

The teaching is normally conducted in the form of lectures and/or seminars.

Language of instruction: English

The language of instruction is normally English, but if all students understand Swedish the teacher may use the Swedish instead. Student essays should normally be written in English, but if the teacher understands Swedish it may be used instead.

Assessment

The course is normally assessed through participation in seminar discussion, as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined component twice, wishes to change examiner for the next examination, a written application shall be sent to the department responsible for the course and it shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student will normally be guaranteed at least three opportunities to take the examination (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with Distinction the student is required in a particularly productive and critically reflective way to have shown knowledge and skills in accordance with the aims of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has not the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request supplementary student work for the grade Pass. The supplementary assignment should in such cases be communicated to the student in writing and should be completed in the time period specified by the teacher.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion (www.lir.gu.se/om-oss/styrdokument).

The result and any changes to the course setup will be communicated to the students who carried out the evaluation and to the students who are to start the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.