



## DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

### **RKT281 Exegetics, course 1, 15 higher education credits**

Exegetik, kurs 1, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2010-10-14 and was last revised on 2014-05-20 by Department of Literature, History of Ideas, and Religion to be valid from 2014-05-20.

*Field of education:* Arts 100%

*Department:* Department of Literature, History of Ideas, and Religion

#### **Position in the educational system**

The course can be part of the following programme: 1) Religious Studies, Master's Programme (H2RSM)

#### *Main field of studies*

Religious Studies

Religious Studies and Theology

Religious Studies and Theology

Theology

#### *Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible to the course the student must have passed *Theory and Method in Religious Studies* (RKT260) or have equivalent qualifications. RKT260 can also be studied in parallel with RKT271, and in that case the same entry requirements as for RKT260 apply. Furthermore, to be eligible for the course the student must have passed on either RKT138, RKT135, or RKT137, or have equivalent qualifications.

Additionally, language skills corresponding to SwedishB and EnglishA are required.

Transition rule: A student who has begun his/her studies in Religious Studies/Theology spring semester 2010 or earlier is exempt from the requirement of RKT260, *Theory and Method in Religious Studies*.

### **Learning outcomes**

After the completion of the course, the student is expected to be able to:

#### *Knowledge and understanding*

- Demonstrate a thorough knowledge of the scientific discussion within the Old or New Testament exegesis, in addition to various theoretical (in case of a specialisation in language also: linguistic) approaches
- Explain linguistic phenomena in the Old or New Testament exegesis
- Explain and discuss the conditions and methods of text interpretation
- Critically assess biblical texts (in case of a specialisation in language also in the original language) from a historical and literary perspective
- Identify and critically discuss the ideological perspectives of biblical texts (in case of a specialisation in language also in the original language)

#### *Skills and abilities*

- Apply theoretical perspectives (in case of a specialisation in language also: linguistic knowledge) in their own argument
- Carry out written and oral presentations in an independent manner within given time frames.
- Contribute to the scientific discussion about the Old or New Testament exegesis, through active participation in seminars and/or other research settings

#### *Judgement and approach*

- Evaluate interpretations of biblical texts (in case of a specialisation in language also in the original language) in scientific exegetical literature
- Critically approach the scientific theories and methods in the field
- Demonstrate an ability to reflect on and analyze the conditions for their own interpretatory work and their own learning

### **Course content**

During the course the knowledge of the interpretation of biblical texts is studied and deepened. There are two tracks to follow: a linguistic and a non-linguistic. Based on a list of reading courses with various specializations within the exegetical field, the student selects, in consultation with the course coordinator, between four options in either the Old or New Testament.

*Option 1 (linguistic)*

- Text Course, 7.5 credits - Reading and presentation of biblical text in the original language and scientific exegetical literature that connects to the biblical text that has been studied.
- Reading Course 1, 7,5 credits - Reading and presentation of scientific exegetical literature.

*Option 2 (linguistic)*

- Text Course, 15 credits - Reading and presentation of biblical text in the original language and scientific exegetical literature that connects to the biblical text that has been studied.

*Option 3 (non-linguistic)*

- Reading Course 1, 7,5 credits - Reading and presentation of scientific exegetical literature.
- Reading Course 2, 7,5 credits - Reading and presentation of scientific exegetical literature.

*Option 4 (non-linguistic)*

- Reading Course 3, 15 credits - Reading and presentation of scientific exegetical literature.

**Form of teaching**

*Language of instruction:* English

**Assessment**

The course is examined by the writing of individual papers. The student is obliged to keep a copy of the paper until it is examined and returned. If the paper is not submitted within the stipulated time, the paper will not be examined until next deadline, alternatively the student will receive a new topic for the paper to be submitted at another time.

**Grades**

The grading scale comprises: Fail (U), Pass (G), Pass with Distinction (VG).

In order to be awarded VG (*Pass with distinction*) the student must have shown proven knowledge and skills in line with course objectives in a highly productive and critically reflective manner.

The examiner has the possibility to demand complementary material to award the grade *Pass*. The complementary task should in such cases be notified to the student in writing and in within the time limit set. A student who has failed in examination has the right to new examination up to five times. A student who has failed a test twice has the right to change examiners, if this is possible. A written application should be sent to the Director of studies. If the course has been discontinued or underwent major changes the student should be guaranteed access to three examinations (including the ordinary examination) during a period of at least a year based on the previous setup of the course.

For final grading with distinction the required minimum is *Pass with Distinction* on 50% of the examined parts of the course.

**Course evaluation**