



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG090 Educational Assessment, 7.5 credits

Bedömning, uppföljning och utvärdering inom utbildningsområdet., 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2013-03-21 and was last revised on 2018-01-23 to be valid from 2018-01-23, spring semester of 2018.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

Freestanding course

Bachelor's degree

Main field of studies

Education

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After completing the course, students should be able to

Knowledge and understanding

- Describe different assessments in relation to different education systems
- Describe and reason about assessment based on fundamental questions in the field
- Describe and discuss various forms of assessment based on individual and societal perspectives
- Explain, describe and relate to different forms of documentation and communication

within the assessment area

Skills and abilities

- Describe and discuss various assessments and relate these to relevant policy documents
- Describe and reason about assessment materials and procedures of various types and for different purposes
- Give examples, reflect and comment on ways to document and communicate assessments

Judgment and approach

- Reflect on and evaluate different types of assessments, their use and consequences at different levels

Course content

Assessment is about supporting and evaluating learning. The focus in the course is based on research and experiences of educational assessment. The content is presented from a broad and inclusive perspective on various educational contexts, aims, content and methods. The course highlights questions about different actors, interpretations and implications at the individual and system level. Course content is organized in four main areas:

- **Conditions and prerequisites**

- Policy documents, organization, similarities and differences with regard to individual and group-related conditions and factors

- **Basic concepts of assessment**

- Objectives, knowledge definitions, assessment and analysis perspective, actors, effects and consequences; concepts of validity and reliability

- **Assessment methods**

- Different forms of assessment at local, national and international level

- **Documentation and communication**

- Various forms of documentation, individual development plans, written reviews, programs, portfolios. Different forms of communication about assessment.

Form of teaching

Teaching is conducted through lectures, literature seminars, group discussions and peer to peer discussions.

Language of instruction: English

Assessment

The assessment of the stated learning outcomes will be made through:

1. An individual written assignment
2. Active participation in group discussions about course literature
3. Leading a group discussion of course literature
4. Providing written and verbal feedback in peer groups

In groups tasks, individual performance should be distinguishable. Students have the right to change their examiner after failing twice on the same examination. A request for changing examiners must be made to the department in writing. The number of attempts on an examination is limited to five. In the event that the course has been discontinued or has undergone major changes, students are guaranteed at least three attempts at the examination (including the initial attempt) based on the previous course structure for a period of at least one year.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Grading criteria can be found in the course guide.

Course evaluation

The course is evaluated in relation to the learning outcomes at the end of the course. Students who have taken the course have the opportunity to express their views and comments anonymously in the course evaluation. The result of the evaluation with the course leader's comments will be communicated to the students after the course.