



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG084 Gender and Education, 7.5 credits

Kön och utbildning, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2011-06-29 and was last revised on 2020-07-02 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

Main field of studies

Education and Didactics

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show basic knowledge of gender theory and how theories on gender relate to education in different national and cultural contexts
- illustrate how theories on gender (and other intersections) relate to both social structures, practices and identity

Competence and skills

- describe and analyze different circumstances and conditions in current education systems from a gender (intersectional) perspective
- demonstrate the interrelationship between intersections such as gender, age, ethnicity, sexuality and how they affect different educational contexts

Judgement and approach

- critically compare different educational contexts within the Nordic countries from a gender perspective
- value and discuss conditions and ideas of equality, discrimination and equal rights.

Course content

The aim is to highlight different international perspectives on gender and other intersections and how they affect education. Special focus is put on how the area of gender research problematizes the complexity behind policy, implementation and praxis, but also on Sweden and its policy framework on gender equality. In the course we explore and use gender theories and different conceptions of gender and power on various levels from an educational perspective, to e.g. analyze for instance politics, media, curricula and teaching practices. The course also relates to conceptions and conditions of sexuality, social background, age and ethnicity.

Form of teaching

The course contains both mandatory seminars, lectures and written assignments. Students are required to come prepared to and actively participate in the mandatory seminars as well as writing and orally presenting two written assignments.

Language of instruction: English

Assessment

The grading scale comprises: Fail (F), Pass (G) and Pass with Distinction (VG).

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be

approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Assessment criteria are specified in the course guide.

Course evaluation

Course evaluation is done in relation to the course learning outcomes and content and is done continuously during the course in the form of an individual network survey at the end of the course. The result and any changes in the course structure will be communicated to both the students who completed the evaluation and to the students who will begin the course.

Additional information

The course uses the University of Gothenburg's management learning system for different forms of digital communication. Access to a computer and the Internet is therefore required.