



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **PDG084 Gender and Education, 7.5 credits**

Kön och utbildning, 7,5 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Education and Special Education on 2011-06-29 and was last revised on 2017-12-07 to be valid from 2018-01-15, spring semester of 2018.

*Field of education:* Social Sciences 100%

*Department:* Department of Education and Special Education

#### **Position in the educational system**

*Main field of studies*

Education and Didactics

*Specialization*

G1N, First Cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- show basic knowledge of gender theory and how theories on gender relate to education in different national and cultural contexts
- illustrate how theories on gender (and other intersections) relate to both social structures, practices and identity

*Competence and skills*

- describe and analyze different circumstances and conditions in current education systems from a gender (intersectional) perspective
- demonstrate the interrelationship between intersections such as gender, age, ethnicity, sexuality and how they affect different educational contexts

*Judgement and approach*

- critically compare different educational contexts within the Nordic countries from a gender perspective
- value and discuss conditions and ideas of equality, discrimination and equal rights.

**Course content**

The aim is to highlight different international perspectives on gender and other intersections and how they affect education. Special focus is put on how the area of gender research problematizes the complexity behind policy, implementation and praxis, but also on Sweden and its policy framework on gender equality. In the course we explore and use gender theories and different conceptions of gender and power on various levels from an educational perspective, to e.g. analyze for instance politics, media, curricula and teaching practices. The course also relates to conceptions and conditions of sexuality, social background, age and ethnicity.

**Form of teaching**

The course contains both mandatory seminars, lectures and written assignments. Students are required to come prepared to and actively participate in the mandatory seminars as well as writing and orally presenting two written assignments.

*Language of instruction:* English

**Assessment**

The grading scale comprises: Fail (F), Pass (G) and Pass with Distinction (VG).

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

All students are offered a maximum of five examinations.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).  
Assesment criteria are specified in the course guide.

### **Course evaluation**

The course is regularly evaluated by a short student survey at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

### **Additional information**

In the course the interactive arena is used for information, assignments, communication, debates etc.