



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **PDG081 Conflict Resolution in Pre-school and School 1, 7.5 higher education credits**

Konfliktlösning i förskola och skola 1, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Education on 2006-11-10 and was last revised on 2016-01-27 by Department of Education and Special Education to be valid from 2016-01-27, spring semester of 2016.

*Field of education:* Social Sciences 100%

*Department:* Department of Education and Special Education

#### **Position in the educational system**

*Main field of studies*

Education and Didactics

*Specialization*

G1N, First Cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

After passing the course the students is expected to be able to:

*Knowledge and understanding*

- understand the complexity of the term conflict including the difference between constructive and destructive conflicts.
- provide insights in the nature and dynamics of conflict situations
- describe various conflict and conflict resolution theories

*Skills and abilities*

- map and analyse conflict situations using different theoretical frameworks offered in the course
- identify tools and theories for the daily practice with conflicts in (pre) schools

*Judgement and approach*

- reflect on other peoples and own perceptions, roles and ways of dealing with conflicts

**Course content**

The course aims at enlarging awareness, insight and knowledge in dealing with conflicts and conflict resolution through the introduction of prevailing theories and practice. In focus are conflicts that emerge and exist in the context of pre- and school settings. The central concepts in this field will be explored. Drama, individual and group exercises are used to support the understanding and implementation of the theories. In addition, the variation in perceptions, roles and ways of dealing with conflicts will be addressed. The course provides possibilities for reflection and introspection of own experienced conflict situations.

**Form of teaching**

Literature studies will be mix with lectures, workshops, group work, seminars and school visits. In addition, students will be asked to watch selected online videos in their individual preparations for the seminars.

*Language of instruction:* English

**Assessment**

Students progression of their knowledge will be examined by literature seminars, group and individual presentations during the course and at the end of the course each student is expected to hand in a written assignment that include the description and analysis of an experienced conflict related to the literature, seminar discussions and exercises.

A student who has failed a test twice has the right to require change of examiners before the next test . A written application should be sent to the Department which would be upheld unless there are special reasons not to approve.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

Evaluation is an integrated part of the course module and the evaluation questions will evaluate the course in relation to the learning outcomes and content. The evaluation is implemented at the end of the course. Course participants will be given the opportunity to anonymously express experiences of and views on the course and course teaching. A summary of the course evaluation should be made available to students at GUL (Gothenburg University Learning platform) within a reasonable time after the course ended.