



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

PDA685 Qualified internship in the domain of information technology and learning, 15 credits

Kvalificerad praktik inom området informationsteknologi och lärande, 15

högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2018-07-03 and was last revised on 2023-05-24 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Education, Communication and Learning

Other participating department

Department of Applied Information Technology

Position in the educational system

The course is an eligible course in the International Master's Program in Information Technology and Learning.

The course can be part of the following programme: 1) International Master's Programme in Information Technology and Learning (S2ITL)

Main field of studies

Education with Specialization in Learning, Communication and Information Technology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course the student must possess a Bachelor's degree with a minimum of 180 higher education credits or an equivalent degree and have successfully completed PDA675 Technology, knowledge and learning: An introduction.

Furthermore, the student must demonstrate proficiency in English equivalent to English B (Swedish upper secondary level) or English 6 (equivalent) with at least a pass, or a valid test of English as a foreign language TOEFL (232 computer based), 575 (paper based) or IELTS with a minimum score of 6.0 in all scores, alternatively a Bachelor's degree from an education offered in English.

Learning outcomes

Upon successful completion of the course the student will be able to:

Knowledge and understanding

- Identify and problematise the different theories and methods related to the domain of IT and learning that are being used in a specific research- or professional practice
- Identify and discuss peer reviewed literature that deals with specific theories and methods related to the domain of IT and learning

Competence and skills

- Apply theoretical and practical knowledge and skills in the domain of IT and learning in a specific research- or professional practice
- Document and present their own work related to IT and learning in a specific research- or professional practice based on set frames

Judgement and approach

- Evaluate and reflect upon their own and others' competences in relation to a specific research- or professional practice, and to documented knowledge within the research- and applied field of IT and learning
- Evaluate and reflect upon their own internship work in a specific research- or professional practice in relation to goals for future education and professional career in the field of IT and learning

Course content

The course allows students to participate in an internship in a relevant company, organisation or research group. The course offers opportunities to build an understanding of professional work in the domain of IT and learning, to trial their competencies in the area, and to evaluate the areas they would like to develop. Depending on their professional goals and interests, students chose to undertake an internship in a company, organisation or a research group. In each case, the internship should consist of at least eight weeks of practical work to which an equivalent of at least two weeks preparing assignments for the course must be added.

While guidance is given, students are responsible for finding their own internship

placements. All placements must be relevant to the domain of IT and learning and approved by the course leader.

Form of teaching

Internship work in a company, organisation or research group, seminars and workshops.

Language of instruction: English

The language of instruction and assignments in the course is English, but internship work may be conducted in another language.

Assessment

Assessment is based on:

1. Completed internship comprising a total of eight weeks of full-time studies (graded Pass (G) or Fail (U))
2. An individually written portfolio of work (graded Excellent (A), Very Good (B), Good (C), Satisfactory (D), Sufficient (E) or Fail (F))
3. Defense of their own portfolio of work and review of another student's portfolio (graded Pass (G) or Fail (U))

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grading scale follows the European Credit Transfer System scale. To achieve an excellent pass (A), students must demonstrate the ability to work independently and responsibly as well as a deep understanding of course content and objectives.

To obtain one of the grades A, B, C, D or E on the course, the corresponding grade on task 2 and a passing grade (G) on tasks 1 and 3, which are listed under the heading assessment, are required.

Course evaluation

An evaluation will be conducted after completion of the course. Evaluation is given anonymously by the student. The results from the course evaluation will be compiled and made available to the students. If changes are implied by the evaluations, these should be presented. Compilation of the course evaluation is to be available for students attending the next time the course is offered.

Additional information

The internship work can be carried out on full- or part-time and must be carried out under the guidance of an appointed supervisor at the internship placement. The internship work cannot be conducted as part of an employment where the student performs independent work in a similar way to regular staff.

For internships abroad, the insurance that applies to students at the University of Gothenburg may need to be supplemented. The student is responsible for checking the insurance terms and, if necessary, obtaining supplementary insurance.

Some course components may be conducted online.

Net-based information and communication via The University of Gothenburg's learning platform is applied and a computer with internet access is a prerequisite during the course.