



DEPARTMENT OF PSYCHOLOGY

PC2151 Environmental Psychology, 15 credits

Masterkurs i Miljöpsykologi, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-06-10 and was last revised on 2018-12-04 by Department of Psychology to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Psychology

Position in the educational system

This is a free standing, second-cycle course.

This is a core course, and can be included in a Degree of Master of Arts (60 credits) or Degree of Master of Arts (120 credits).

The course can be part of the following programme: 1) Master's Programme in Psychology with Specialization in Societal Psychology (S2PSA)

Main field of studies

Psychology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor's degree is necessary in order to enter the course. Priority is given to those who have passed one of the following courses:

- PX1102, Environmental psychology: Interaction between people and the environment (Miljöpsykologi: Interaktion mellan människa och miljö), 30hp, or
- PX1109, Environmental psychology: Interaction between people and the environment- an introduction (Miljöpsykologi: Interaktion mellan människa och miljö- en introduction), 15 hp, or

- PC1120, Environmental psychology (Miljöpsykologi), 15 hp

Language skills equivalent to Swedish B/Swedish 3 and English A/English 5 are also required.

Learning outcomes

A student who successfully completes the course should be able to:

Knowledge and understanding

- define environmental psychology as a scientific field

Competence and skills

- explain and organize important research results within the environmental psychology literature
- independently describe and analyze problems using theories and concepts from environmental psychology
- describe and distinguish between fundamental methods that can be used for studying specific environmental problems
- communicate research results and relate them to theoretical principles in environmental psychology

Judgement and approach

- explain in detail a chosen area or phenomenon in environmental psychology

Course content

The course will provide deepened theoretical knowledge regarding a psychological approach to environmental problems. Special emphasis is placed on how values, norms and incentives can facilitate or hinder environmentally friendly attitudes and behavior. Application of the theoretical knowledge is demonstrated in an independently-planned written work.

Form of teaching

Teaching will take place in the form of lectures and seminars

Language of instruction: English

Assessment

The course examination is composed of two parts:

- The student should, through active participation, take part in obligatory seminars and complete related homework assignments;
- The student should individually complete a written work, in which environmental psychology theory is applied to a chosen environmental problem.

All seminars and assignments are obligatory. Arrangements to compensate for absence are made according to the course leader's instructions.

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to the nomination of another examiner, unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

In the event that a course's content/literature is changed, examination can take place according to this course syllabus within one year after changes are made. Thereafter each individual case is examined to assess whether examination can take place according to the older course syllabus. If the course ceases completely, the student may be examined within one year after the course was last given. Thereafter each individual case is examined to assess whether examination can take place.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To obtain a Pass (G) grade on the course, the student must meet the following requirements:

1. Active participation in seminars, and a Pass (G) on each related homework assignment, as well as;
2. A Pass (G) on the individually completed written work.

To obtain a Pass with distinction (VG) on the course, the student must meet the following requirements:

1. Active participation in seminars, and a Pass with Distinction (VG) on five out of eight of the homework assignments, as well as;
2. A Pass with Distinction (VG) on the individually completed written work.

Course evaluation

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course evaluation at the end of the course. After the course is finished, the course coordinator writes a report, which includes a summary of the course evaluation. The report is processed in the working group for free standing, second level courses, and will be communicated to those students who completed the course evaluation, as well as the students who will start the course. These reports will be made available for students.

Additional information

A substantial amount of the course literature is in English.