



UNIVERSITY OF GOTHENBURG

FACULTY OF SOCIAL SCIENCES

PC1117, Swedish Group Psychology in a Comparative Perspective, 7,5 higher education credits

Swedish Group Psychology in a Comparative Perspective, 7.5
högskolepoäng

First Cycle

1. Confirmation

The course syllabus was confirmed by Faculty of Social Sciences on 2006-11-07 and was last revised by Faculty of Social Sciences on 2010-06-10 to be valid from 2010-09-01.

Field of education: Social Sciences 100 %

Department: Department of Psychology

2. Position in the educational system

The course is a core course in the first cycle and given as a single subject course.

G1N.

Main field of studies

Psychology

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

3. Entry requirements

To be eligible for the course, general entry requirements are required.

4. Course content

The course is taught through a mixture of practical exercises, seminars for theoretical discussion and lectures. The exercises complement the basic theory on group psychology such as group development, inter and intragroup dynamics and conflict management covered in the textbook and by the initial lectures. Invited speakers cover multicultural groups from a comparative perspective, the relation between families and work in Swedish working life, and international perspectives, including virtual teams and comparisons between Swedish group dynamics and other cultures.

5. Learning outcomes

After completing the course the student is expected to be able to:

Knowledge and understanding

- describe theoretical perspectives on group structures and processes
- describe differences and similarities between Swedish groups and groups from other countries

Skills and abilities

- apply group knowledge in working life

Judgement and approach

- discuss the importance of leadership issues with regards to work-groups

6. Literature

See appendix.

7. Assessment

Attendance at all scheduled teaching occasions is obligatory. Students must contact the course leader or seminar supervisor for instructions on how to make up for work missed in cases of absence from compulsory exercises or seminars.

Students performance will be assessed in two ways. First, the students are required to discuss a topic from the course curriculum during a three hour oral examination in smaller groups. Second, there will be an individual written examination

A student who has failed a test twice has the right to change examiner, if practically possible. Applications for a change in examiner must be in written form and are to be sent to the department.

If the course should change with respect to content and/or required reading the student has the right to be assessed according to this syllabus within one year after the change has taken place. The student is guaranteed a minimum of three opportunities to complete the course exam, including the regular exam date. After this, each request to be assessed according to a previous syllabus will be considered separately.

Should the course cease to exist altogether it is still possible to sit the exam within two years after the course was last given. After this time, the request to sit the exam will be considered separately in each case.

8. Grading scale

The grading scale comprises Fail (U), Pass (G), Pass with Distinction (VG).

For the grade Pass the following requirements must be met:

- Active participation in obligatory exercises
- A minimum of 60% correct on the written exam

For the grade Pass with distinction the following requirements must be met:

- Active participation in obligatory exercises
- A minimum of 80% correct on the written exam

Regarding the application of ECTS scales, please see Vice-Chancellors decision 2007-05-28, dnr G 8 1976/08.

9. Course evaluation

The course director guarantees that the students will be given the opportunity to fill in a course evaluation at the end of the course. These evaluations will then be considered by the working committee for single subject courses and made available both to the students that completed the course evaluation and to future students about to take the course. A compilation of the evaluation results for each course is archived in a folder that is available to future students.

10. Additional information

Language of instruction: English.

Literature - PC1117, Swedish Group Psychology in a Comparative Perspective

The literature has been established by the board of the Department of psychology
2007-05-07

Forsyth, Donelson R. (2010). <i>Group Dynamics</i> (5 th ed.). Belmont: Wadsworth Learning.	682 p
Various articles	75 p