



SCHOOL OF GLOBAL STUDIES

MR2104 Globalisation and Human Rights, 15 higher education credits

Globalisering och mänskliga rättigheter, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Global Studies on 2013-06-12 and was last revised on 2013-10-11 to be valid from 2013-11-04, autumn semester of 2013.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is a required course in the Erasmus Mundus Master Programme in Human Rights Policy and Practice. It can also be studied as a single subject course.

The course can be part of the following programme: 1) Erasmus Mundus Master's Programme in Human Rights with specialization in Policy and Practice (S2MRP)

Main field of studies

Human Rights with specialization in Policy and Practice

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

A completed BA with a minimum of 30 higher education credits within the field of Social Sciences or equivalent competence relevant to the main field of study Human Rights. English requirements are: English B level or English proficiency to IELTS 6.5 no part under 5.5, TOEFL 575 p or TWE score 4.5.

Learning outcomes

After completing the course the students will be able to:

Knowledge and understanding

- distinguish how different perspectives on globalisation view the role of the state and its possibilities to protect, promote and implement human rights;
- identify the contents of the new trend of cross-border human rights protection;

Skills and abilities

- make independent assessments of how decision-making may have consequences for human rights protection outside the immediate context;
- critically and independently analyse transnational actors' role in, and responsibility for, human rights protection, such as human rights based approaches to development and corporate social responsibility;
- select relevant sources (academic, legal and other) on globalisation and critically evaluate their usage for human rights research and practice;

Judgement and approach

- critically reflect upon the role of the state and its possibilities to protect, promote and implement human rights according to different perspectives on globalisation;
- critically reflect upon the new trend of cross-border human rights protection from legal, political and ethical perspectives.

Course content

The international human rights system is based on the relationship between the state and its citizens. This relationship is however challenged by a number of phenomena commonly labelled "globalisation". This module encourages critical thinking about both these challenges and the different ways the challenges can be met by human rights actors. The module also raises the fundamental question of where responsibility for human rights can/should lie. Main components of the module include the following elements: theories of globalization, globalization and the state system, political globalization and current issues, economic globalization and new powers, human rights actors beyond the state and global communications and information systems.

Form of teaching

Language of instruction: English

Assessment**Grades**

The grading scale comprises: Fail (U), Pass (G), Pass with Distinction (VG).

A Pass grade for the course requires active participation in the seminars and a Pass grade on oral and written presentations and take home exams. Pass with Distinction requires active participation in seminars, a Pass grade on oral and written presentations and a Pass with Distinction on the take home exams.

Course evaluation

The course is evaluated by an anonymous individually completed questionnaire. The results from the evaluation will be communicated to the students and presented to the Programme Board, so that the results are part of the overall quality assurance process of the master program as a whole as well as guide the review and development of the course.

Additional information

Study trips and other similar events can be organised that may include costs for the students, e.g., travels, lodging, etc. When this is the case, participation is voluntary.