



DEPARTMENT OF CONSERVATION

KUA190 The Maritime Heritage, 15 credits

Det maritima kulturarvet, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Programme Council for Conservation Studies on 2010-08-25 and was last revised on 2019-06-07 by Department of Conservation to be valid from 2019-08-30, autumn semester of 2019.

Field of education: Science 75% and Design 25%

Department: Department of Conservation

Position in the educational system

The course can be part of the following programme: 1) Master of Science in Conservation (N2KUV)

Main field of studies

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Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course a Bachelor's degree in Conservation, or equivalent, is required.

Learning outcomes

After completed course the students will be able to:

Knowledge and understanding

- Describe the development of maritime heritage, and related practices during the 20th century

- Present knowledge on national and international examples on performed and on-going projects on restoration and re-use of maritime heritage

Competence and skills

- Discuss in detail from a conservation based standpoint the problems concerning identification, description and analysis of maritime activities and processes, and their representations through terrestrial structures, sea based economies, societal sea based activities, boats and vessels composing the heritage afloat
- In detail discuss possibilities and limitations for future re-use based on site specific problems as well as abilities to judge cultural historical significances

Judgement and approach

- Independently and knowledgeable discuss questions and problems within restoration and reuse practices, based on:
 - good insights in heritage theories and practices, and good ability to relate these to the student's own investigations and standpoints within the conservation area,
 - good ability to relate restoration and reuse issues pertaining to maritime heritage to a broader societal context
- Critically analyse and reflect upon approaches and values observed within different disciplines and professional areas related to preservation/regeneration of maritime heritage.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

With emphasis on the 19th-20th centuries, various maritime activities are studied in terms of how these can be understood within the framework of the emergence of the industrial society. The focus is on the Nordic waters and the course content includes, in addition to technical and economic processes and systems, objects that can be both terrestrial facilities - eg. ports and yards - as vessels of various kinds.

Within the course, there is also the opportunity for the individual student to deepen the research on for example recreational boats as individual objects or designers, or as a social phenomenon with bearing on the post-war increased emphasis on leisure life. Furthermore, individual in-depth studies could be aimed at problems concerning cultural-historical documentation of vessels, material-related problems and methods for care, maintenance and restoration. Through a conservation perspective, attention is directed to partly how society defines facilities and objects with maritime orientation as cultural heritage, and partly to the associated ability to maintain and further develop

such a cultural heritage. In addition to literature studies and lectures, study visits and continuous seminars on the students' individual work are important elements for obtaining the course material.

Form of teaching

Education will be delivered as lectures, seminars and field work.

Language of instruction: English and Swedish

Assessment

The course is examined through

Examination 1: Seminar (7,5 hec)

Examination 2: Individual assignment (7,5 hec) presented and discussed through peer assessment.

Instructions for the examinations and at which days they are scheduled, are provided in the course guide.

If specific reasons so motivate, the examiner might approve a different form of examination than stated above.

To achieve the grade Pass on the course or in a specific examination, an assignment to complete the examination could be provided through assessment and decision by the examiner.

A student who has failed the examination twice has the right to change examiner, unless weighty argument against this can be adduced. The application shall be sent to the department and has to be in writing.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The examinations and the course are graded as follows:

Examination 1: Pass (G) or Fail (U)

Examination 2: Pass (G), Pass with distinction (VG), or Failed (U).

Course grade Pass (G): Pass (G) on examinations 1 and 2

Course grade Pass with distinction (VG): Pass (G) on examination 1, and Pass with distinction (VG) on examination 2.

Course evaluation

Performed evaluations are filed by the study administrator. The results of the evaluation will be communicated to other teachers in the master program and will function as a guide for the development of the course.

Additional information

Costs: Expenses may occur in connection with the course, these are paid for by the student.

Work environment: Read more:

<https://medarbetarportalen.gu.se/arbetsmiljohandboken/?languageId=100001>

Environment and sustainable development: The Gothenburg University's environmental management system is certified according to ISO 14001 and EMAS. Read more:

https://medarbetarportalen.gu.se/digitalAssets/1415/1415597_gumilj--policy_eng_2008.pdf

Quality assurance: Follow-up and evaluation of the program takes place in accordance with the applicable policy for quality assurance and quality development of education at the University of Gothenburg.