

DEPARTMENT OF ECONOMY AND SOCIETY

KGA107 Project management and project planning, 7.5 credits

Projektledning och projektplanering, 7,5 högskolepoäng Second Cycle

Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2010-12-08 and was last revised on 2019-05-16 by Department of Economy and Society to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Social Sciences 100% *Department:* Department of Economy and Society

Position in the educational system

The course is a single subject course and is a compulsory course within the Master's Programme in Geography.

The course can be part of the following programme: 1) Master's Programme in Geography (N2GEO)

Main field of studies	Specialization
Economic Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Earth Sciences	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human and Economic Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor's degree (180 hec) from an internationally recognized university, including a thesis of minimum 15 hec. Applicants must prove their knowledge of English: English

6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

To pass the course the student shall be able to independently plan and organize projects, and have a good understanding of the challenges and possibilities accompanying project management.

This means that to pass the course the student shall:

Knowledge and understanding

• show an elementary understanding of project as a form of organization – qualities, premises and challenges.

• show a good understanding of conditions for sustainable project management: leadership skills, roles, and assignments.

Competence and skills

• be able to critically discuss the challenges and opportunities relating to the project intensive society

• show a good understanding of, and ability to practically implement, perspectives and methods for project planning

Judgement and approach

• show an ability to plan, go through with, and present assignments within given time frames.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The labor market is increasingly organized in the form of project work, a fact which has led to both opportunities and challenges for individuals and organizations, as well as for society at large. Accordingly, the aim of this course is to provide elementary knowledge and skills in project management and project planning. The course initially deals with crucial aspects of the transition towards a project intensive society. One part of this is to critically discuss and analyze "projects", both as a concept and as an organization form.

The focus for the course is however on how to plan and manage projects and to provide the students with practical tools (concepts/models/perspectives) relevant to their future world of work. In addition to theoretical and conceptual lectures there will also be lectures where professionals share their experiences and perspectives. Hence, the course combines academic knowledge about project management and planning with practical skills of value for work in private and public sectors, as well as in civil society. The course is examined through seminar discussions as well as through both theoretical and more practical written assignments, individually and in group.

Form of teaching

Forms of teaching are lectures and seminars.

Language of instruction: English

Assessment

All learning outcomes are assessed by written, individual assignments, a written, group assignment including an oral presentation, and active participation in compulsory seminars. If a student has not participated in compulsory seminars compensatory assignments will have to be fulfilled.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To pass the course the students need to show that the learning objectives have been fulfilled. To receive pass with distinction, students have to demonstrate a good level of understanding of the theoretical underpinnings of project management, great insight into the implications of "projectification" for social change and great originality and clarity in the presentation of the arguments.

Course evaluation

The course will be evaluated after completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.