



## SCHOOL OF GLOBAL STUDIES

### **IK1622 Practices and Methods in International Conflict Resolution, 7.5 higher education credits**

Practices and Methods in International Conflict Resolution, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2008-05-14 to be valid from 2008-05-14, spring semester of 2008.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

The course Practices and Methods in International Conflict Resolution, 7,5 higher education credits, is taught as an additional course.

*Main field of studies*

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*Specialization*

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

After completion of the course students shall be able to:

- Account for the various tools and methods that are used in conflict resolution;
- Discuss the strengths and weaknesses of various traditional as well as alternative conflict resolution tools;
- Show theoretically as well as applied how crisis management and long-term peace building has been combined in conflict resolution intervention attempts.
- present how perspectives of and on gender relate to conflict resolution.

## Course content

International Conflict Resolution is an interdisciplinary subject whose central questions touch upon humanistic, social scientific, historical as well as contemporary problems. The course objectives are to give basic orientation in methods and practises that are used in the field of conflict resolution and peace building. Emphasis is placed on analysing peacebuilding practiced by international actors and that have undergone some substantial evolutions since the end of the Cold War. The UN 'Agenda for Peace' in 1992 created a distinct category of practices within peace operations in war torn societies, but has also generated criticism.

Hence, the course provides the student with basic education in limits/potentials of the methods used in prevention, management, and resolution of conflicts, including post-conflict interventions. What lessons have been learned so far and how can we evaluate the various practises of conflict resolution methods? The course can serve as a complementary in-depth topic for students that have studied International Relations, Political Science, Economics and other social science subjects. The course also gives an orientation of the existing literature and trains the students to independently make use of it.

In this module, a presentation of methods within the field of conflict resolution will be made. Different negotiation strategies that are used by global agencies will be offered. These are different mediation/negotiation methods such as conventional diplomacy, Track II negotiations, and different problem-solving methods. Also, various grassroots, and civil society strategies that have been used, such as non-violent actions, mobilizing in peace movements etc, will be discussed. Furthermore, methods that explain how crisis management and long-term peace building can be combined will be critically elaborated and conferred. The student will practically make exercises on how such strategies can be applied.

## Form of teaching

*Language of instruction:* English

## Assessment

Examination takes the form of seminars and written reports. A student who has failed an examination is entitled to make a re-examination. A student who has failed an examination twice has the right to change examiner, unless weighty argument can be adduced. Application in written shall be sent to the board of the department.

## Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The person/persons responsible for the course are required to ensure that student evaluations are regularly collected, communicated to the students and taken into account in the development of the course.