



## SCHOOL OF GLOBAL STUDIES

### **IK1621 Special Course in International Conflict Resolution, Introduction to International Conflict Resolution, 7.5 higher education credits**

Special Course in International Conflict Resolution, Introduction to International Conflict Resolution, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2008-05-14 and was last revised on 2014-06-05 by Department of Global Studies to be valid from 2014-09-01, autumn semester of 2014.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

The course is a single subject core course, offered to exchange students.

*Main field of studies*

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*Specialization*

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

After completion of the course students shall be able to:

*Knowledge and understanding*

- present the various schools of thought within conflict and conflict resolution theories;

- present possible peace building strategies in one particular international conflict;

#### *Skills and abilities*

- conduct an analysis of an international conflict;

#### *Judgment and approach*

- present how perspectives of and on gender relate to conflict resolution.

### **Course content**

Conflict Resolution is an inter-disciplinary subject. The course gives a basic orientation in conflict resolution, mediation and peace building. The aim is to grant basic knowledge about international conflicts, how international conflicts have been resolved and also reveal what research is saying about these issues. The course focuses on the need for long-term peace building activities in the attempts to manage and resolve international conflicts. The course content relates to how conflict escalation can be reversed into a process of de-escalation heading towards positive peace. Basic perspectives and theories in conflict and conflict resolution traditions will be presented. Theories that explain how long term peace building can be accomplished will also be examined.

### **Form of teaching**

*Language of instruction:* English

### **Assessment**

Examination in this course consists of a written sitting exam and a written take home exam.

A student who has failed the same examination twice has the right to change examiner, unless weighty arguments can be adduced. Application in written shall be sent to the department.

In cases where a course has been discontinued or major changes have been made a student should be guaranteed at least three examination occasions (including the ordinary examination occasion) during a time of at least one year from the last time the course was given.

**Grades**

The grading scale comprises: Fail (U), Pass (G), Pass with Distinction (VG).

**Course evaluation**

The person/persons responsible for the course are required to ensure that student evaluations are regularly collected, communicated to the students and taken into account in the development of the course.