



SCHOOL OF GLOBAL STUDIES

GS2122 Global Studies: Thematic Issues, 15 higher education credits

Global Studies: Thematic Issues, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2006-02-27 and was last revised on 2015-09-03 by Department of Global Studies to be valid from 2015-09-03, autumn semester of 2015.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is a core course in the Master's Programme in Global Studies. It can also be studied as a single subject course.

The course can be part of the following programmes: 1) Master's Programme in International Administration and Global Governance (S2IAG) and 2) Master's Programme in Global Studies (S2GLS)

Main field of studies

Global Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor's degree with a minimum of 30 higher education credits in a subject within the field of Global Studies, or equivalent competence. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

The aim of this course is to provide students with the ability to analyze themes and phenomena that are emerging from processes of globalization. After completion of the

course the student will be able to:

- apply theories of globalization to particular phenomena;
- illustrate the themes taught in the course empirically;
- distinguish various levels of analyses in relation to an empirical material;
- show proficiency in obtaining relevant information and literature.

Course content

The course will focus on a selection of themes that spring from the introductory course and that are related to contemporary and historical change. As a framework for analyzing these dynamics the course will employ the themes of mobilities and empowerment. Through lectures and literature different aspects, connections and contestations of these two thematic issues will be highlighted and discussed at different scales of analysis.

Form of teaching

The course will consist primarily of lectures along with weekly student-led discussion groups. Students will also organize a conference in which they present their final papers.

Language of instruction: English

Assessment

Examination will take the form of active participation in group discussions, written assignments and a take home exam, which is also presented at a conference at the end of the course. Discussion group attendance is compulsory but may be substituted with a written assignment. The short papers at the end of each section are graded either pass or fail.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To be awarded a Pass grade for the course requires a Pass grade for the group discussions, written assignments as well as for the take home exam. To be awarded Pass with Distinction for the course requires the grade Pass with Distinction for the take home exam, in addition to the requirements for a Pass grade.

Course evaluation

Students will be provided the opportunity to provide a written course evaluation at the end of the course. This information will be used to help inform future iterations of the course.